

Reepham Rascals Out of School Club



Reepham Primary School, School Road, Reepham, Norwich, Norfolk, NR10 4JP

Inspection date 10 October 2017
Previous inspection date 22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is keen and dedicated to ensuring that the club delivers a high-quality service to parents and children. She seeks the views of children and parents as part of her ongoing evaluation and has a good awareness of what the club does well and areas to focus on to promote continuous development.
- Children are happy, sociable and clearly enjoy their time in the club. They play cooperatively with friends and older children are keen to help the younger ones. Staff are good role models, setting clear expectations. This reflects in children's positive and respectful behaviour.
- Staff build strong working relationships with the host school and share relevant information with teachers. This creates a consistent and complementary approach to children's learning. Flexible arrangements enable children to attend sports coaching sessions after school before they are collected and cared for in the club.
- Parents and children speak very positively about the staff and the club. Parents say that staff are friendly and helpful, new children are supported well to settle in to the club and that their children enjoy the activities that staff provide.

It is not yet outstanding because:

- Staff practice is not yet monitored and evaluated perceptively enough to raise the quality of the provision even higher.
- Although children help to plan the activities in the club, there are few opportunities for them to develop their ideas and make their own choices about what to play with during the sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff performance through more incisive evaluation that identifies specific areas for further development, in order to raise the standards of practice to a higher level
- improve the accessibility of resources so that children can develop their ideas and make more choices about what they want to play with during the session.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector spoke to the staff and children at appropriate time during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of the staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of how to protect children from harm and safeguard their welfare. They know how to report concerns about children. Recruitment procedures are effective in checking staff suitability. The manager uses effective induction processes to help new staff to become familiar with their roles and responsibilities. Risk assessments and daily checks are undertaken to ensure that the premises are safe and secure and that equipment is suitable for the children to use. Staff are vigilant in their supervision of the children and in constant communication to help children stay safe. They remind children how to keep themselves safe as they play and learn. For example, wearing high-visibility jackets when outside, using balls on the playground and only climbing on specific pieces of equipment.

Quality of teaching, learning and assessment is good

Staff provide children with a variety of activities. Children's requests and interests are incorporated into planning the provision, which helps children to remain engaged and interested in what is offered at the club. Staff build on what children learn at school. They encourage children to think for themselves and use their imagination. For example, children playing with cars consider how they can build a ramp. Staff are attentive, listening to and responding to children appropriately, helping them build on their social skills. Children enjoy sensory experiences, mixing sand, water and paint, experimenting with texture and colour. They confidently express their ideas and staff respond to their requests for additional resources to add to their play. Children have good opportunities to increase their communication, language and listening skills as staff encourage them to join in conversations. They challenge their physical skills using large equipment outdoors.

Personal development, behaviour and welfare are good

Staff use information from parents effectively to get to know children well and help them settle, providing activities that interest them. Older children happily take on the role of making sure that younger ones join in and make friends. Children enjoy each other's company and play well together. They learn to be patient and take turns, for example, they line up to wash their hands for meals. Their independence is promoted as they take responsibility for helping to prepare and serve food and clear away after themselves. Mealtimes are sociable occasions where children talk about their day and home events confidently. Children welcome staff's praise and display good levels of self-esteem. Staff support children to maintain healthy lifestyles. The outdoor space is open throughout the session and children clearly enjoy being outside in the fresh air. They are physically active, running around and playing games with balls, contributing to their overall physical well-being effectively.

Setting details

Unique reference number	EY235703
Local authority	Norfolk
Inspection number	1103993
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	35
Name of registered person	Reepham After School Club Committee
Registered person unique reference number	RP520779
Date of previous inspection	22 July 2014
Telephone number	07780871563

Reepham Rascals Out of School Club registered in 2002 and is run by a voluntary committee. The club is open Monday to Friday for breakfast club from 7.30am until 9am and after-school club from 3.10pm until 6pm, during school term times only. A holiday club is offered during school holidays, Monday to Friday from 8am to 6pm. The club employs four staff. Of these, one holds an appropriate early years qualification and all have relevant experience.

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