

Childminder Report

Inspection date

10 October 2017

Previous inspection date

17 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has high expectations for all children. She plays and talks with them in a highly engaging manner. The childminder is very interested in what children have to say and adept at providing them with time to think and share their ideas. Children are extremely motivated, keen and enthusiastic to learn. They explore toys and activities with abundant confidence.
- Children make swift connections in their learning and development, resulting in excellent progress. Assessments are extremely accurate. Next steps are consistently identified and worked towards through highly motivating activities.
- The childminder makes excellent use of her outdoor and indoor space. Children constantly lead their own play. The childminder skilfully identifies their particular interests, drawing on these to extend and enhance their knowledge and skills rapidly.
- Exceptional relationships with parents significantly enhance children's learning at home. Children's areas for development are shared and discussed. Parents are extremely positive about the childminder and the opportunities their children enjoy in her care. They are invited to share their knowledge to promote children's understanding and first-hand experiences of other customs and cultures.
- The childminder effectively monitors and evaluates all aspects of her practice to inform continuous improvement. She pays excellent attention to her extensive and continuing professional development. This is carefully tailored to constantly enhance and extend her understanding of the very best practice, enabling her to continue providing excellent learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue enhancing excellent practice through educational research and sharing innovative ideas with parents, colleagues and other early years professionals.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents and other early years professionals, through written feedback they shared with the childminder.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Highly effective practices and procedures successfully protect children's safety and well-being. The childminder has extremely good knowledge of how to report child protection concerns to the relevant agencies. The childminder shares valuable information with parents and most-able children about anti-bullying and child protection strategies so they can keep themselves safe. For example, activities and books provide opportunities for children to talk about and explore these subjects together and within a protective and nurturing environment. The childminder works closely with other professionals. For example, excellent communications with local health visitors enables the childminder to include areas of development they identify. These are incorporated, alongside the children's next steps for learning, helping the childminder to close gaps at the earliest possible stage and promote children's success.

Quality of teaching, learning and assessment is outstanding

Children receive highly engaging and positive interactions from the childminder. She plans innovative ideas, supported by her ongoing educational research. The childminder aims to continue developing and sharing ideas to support the best possible learning outcomes for children, at home and across the various settings they attend. Children are successfully taught to compare natural objects by type, size and shape as they sort pine cones, corks, sponges and shells. As they engage, the childminder extends their learning, encouraging them to think about and enjoy the sensory experience of each object. Children display excellent imaginative skills, drawing on previous experience while developing stories as they play with toy people and houses, including toys that depict difference and disability.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally quickly. The childminder pays excellent attention to promoting their independence from an early age. This includes equipping them with the skills required to manage personal tasks and hygiene. Children choose resources and very happily help to tidy away after themselves. The childminder provides highly stimulating toys and activities that children explore with glee. Children's safety is paramount. The childminder teaches them about keeping safe. For example, children learn how to calmly leave the setting in the event of a fire and call the fire brigade. Children are challenged very well in their physical play. They enjoy learning about simple recycling as they plant and grow different vegetables. They re-use old tyres, helping the childminder to paint and turn these into planters, seats and garden tables.

Outcomes for children are outstanding

Children make rapid progress from their individual starting points. They develop excellent skills for future learning. Children enjoy the exploration of phonics and numbers. They are given very good opportunities to develop their social skills as they meet a variety of people on excellent trips in the local community.

Setting details

Unique reference number	EY347568
Local authority	Essex
Inspection number	1078477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 December 2012
Telephone number	

The childminder registered in 2007. She lives in Harlow, Essex. The childminder operates her service all year around from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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