

Capellas Nursery

656 Kenilworth Road, Balsall Common, COVENTRY, CV7 7DY



Inspection date

6 October 2017

Previous inspection date

30 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have made significant improvements since the last inspection to address the action raised. Staff implement effective procedures to clearly record and adhere to children's specific dietary needs throughout the day, therefore, ensuring their individual needs are met.
- Managers and staff are knowledgeable of the signs of possible harm and neglect, and the procedures for raising their concerns with the relevant agencies.
- Relationships between staff, children and parents are very good. Daily communication ensures children's progress and achievements are shared with parents.
- Children behave well. Staff are positive role models for children, and recognise and celebrate children's achievements. Staff support children as they learn to share and take turns as they play.
- Children benefit from plenty of fresh air and exercise each day. They enjoy walks in the community and visiting places of interest in the local area. Children have many opportunities to climb, run, jump and explore the outdoor learning environment.
- Staff welcome professional development opportunities. Managers effectively monitor staff's performance, and provide ample opportunity for them to continually enhance their knowledge and skills in the childcare field.

It is not yet outstanding because:

- While staff plan and provide a wide variety of learning opportunities, at times, they complete tasks on the children's behalf instead of allowing children to complete for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to support children's independence even further while involved in activities.

Inspection activities

- The inspector observed the quality of the teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and her deputy, and looked at relevant documentation and evidence of the suitability of the staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff maintain a safe and secure environment. They identify and take actions to minimise any potential hazards within the nursery, the garden and on outings to ensure children's safety. Staff work in partnership with parents to know and meet their child's needs, and welcome other professionals involved in children's lives into the nursery. Staff work closely with others to support children to make the best progress. Parents speak positively about the service provided. They praise staff for the care and attention they afford their children who thoroughly enjoy their time in nursery each day.

Quality of teaching, learning and assessment is good

Staff know children very well and form close attachments with them. They observe, assess and plan for children's individual needs, and use information they gather from parents about their child to plan from the start of their placement. Babies enjoy lots of sensory play. They feel different materials, such as shaving foam and paint, as well as exploring resources made from natural materials. Staff support children's imagination and language and communication skills well, particularly their enjoyment of books. For example, children retell familiar stories, identifying key roles and familiar text, and confidently identify the different characters within the story. Staff provide activities to further support their enjoyment. For example, children make golden coloured dough to create gold coins and eggs reflecting their favourite story about a boy and some magic beans.

Personal development, behaviour and welfare are good

Staff know children's individual health needs well which they meet continually throughout the day. Children enjoy a wide range of nutritious foods, freshly prepared each day. Overall, staff are fully aware of children's individual dietary needs. Children's awareness of the wider world continually grows, such as through discussion, learning about cultural celebrations and a wide variety of resources that reflects people from around the world, as well as those who have disabilities.

Outcomes for children are good

Children make good progress. They develop the skills needed for future learning in readiness for their move on to school. They develop confidence and lead on their own play. Children recognise their names and register their attendance at nursery each day. Their language and communication skills grow. Children have ample time to plan their response to any questions asked.

Setting details

Unique reference number	EY381774
Local authority	Solihull
Inspection number	1079914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	73
Name of registered person	Capellas Ltd
Registered person unique reference number	RP905174
Date of previous inspection	30 November 2016
Telephone number	01676532853

Capellas Nursery registered in 2008. The nursery employs 23 members of childcare staff. Of these, the majority hold appropriate early years qualifications at level 2 to qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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