

# Waterways Nursery and After School Club

Southwood Road, London, SE28 8EZ



<b>Inspection date</b>	9 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers monitor and evaluate the quality of the provision well to make positive improvements. They have implemented changes to improve risk assessment, and the safety and security of children on the premises. For example, staff are better deployed to supervise children during collection times.
- Staff have regular opportunities to complete training and enhance their teaching practice. This contributes to the good progress that children make.
- Staff work very well with outside agencies to access support for children at risk of falling behind in their learning. They promptly identify and address the needs of children and families in need of additional help.
- Staff manage children's behaviour well. They help children to understand the feelings of others and to develop good social and emotional skills.

### It is not yet outstanding because:

- Staff do not take all opportunities to share information with parents and schools that children attend, to enhance partnership working and provide more consistency for children.
- There are fewer opportunities for children who speak English as an additional language to see and hear their home language in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance existing partnerships with parents and local schools that children attend, so that information about children's care and learning is shared more fully
- extend further the opportunities provided for children to see and hear the languages that they speak at home, during their play and learning.

### Inspection activities

- The inspector reviewed documents, including children's learning records, documentation for staff, policies and information about complaints.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's learning.
- The inspector jointly observed and discussed an activity with one of the qualified teachers.
- Discussions were held with staff at appropriate times.
- The inspector took account of the views of parents as part of the inspection.

### Inspector

Kareen Anne Jacobs

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the potential risks posed to children and know how to report concerns should the need arise. The leadership team members communicate well with each other and their growing team. Effective induction processes are used to make new staff aware of policies, which they implement well. Staff receive regular leadership support to improve their teaching and increase their knowledge. As a result, all children make good progress. Managers have good procedures for arranging suitable staff cover and maintaining ratios. This helps to keep children safe and secure.

### Quality of teaching, learning and assessment is good

Assessment of children's progress is accurate. Staff use what they know about children to plan activities that they enjoy and are interested in. The lead practitioner provides good support and advice to staff. Potential gaps in learning are quickly identified and effective action is taken by staff, with the involvement of outside agencies when necessary. Staff provide opportunities for children to develop their mathematical skills well. For example, older children recognise shapes and patterns on the sides of the cubes that they stack and count. Children develop their small-muscle skills as they pick up and transfer grains of rice in the role-play home corner. These opportunities contribute to the skills they need for making marks or for early writing.

### Personal development, behaviour and welfare are good

Staff help children to gain confidence and develop a positive sense of themselves, such as when they speak with children about important people in their lives. Children learn good hygiene habits and develop self-care skills; for example, as they wash their hands before eating or after play. Children generally behave well. Staff help younger children to manage their feelings well, to promote their sense of well-being. The children learn how to share and take turns. For example, they use sand timers with each other as they wait for their turn to do something. Staff help children to understand the nursery routine and what is expected of them. As a result, most children settle well and become more involved in group activities over a short period of time.

### Outcomes for children are good

Children gain confidence as they learn how to look after their personal care needs independently. They learn how to behave well and communicate their feelings in positive ways. Children use their physical skills as they steer and pedal bicycles. They develop the small-muscle skills needed for writing; for example, as they manipulate dough. Children learn how to use technology, such as when playing with mini computers. They develop early literacy skills as they recognise and choose their names on arrival. Children are well prepared for their next stages of learning and for their moves on to school.

## Setting details

<b>Unique reference number</b>	EY489013
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1014518
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	96
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Greenwich Leisure Limited
<b>Registered person unique reference number</b>	RP900835
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8311 5491

Waterways Nursery and After School Club registered in 2015 and is part of the Greenwich Leisure Ltd organisation. It is located in the Thamesmead area of the Royal Borough of Greenwich. The setting operates Monday to Friday, from 8am to 6pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of 29 staff work directly with the children, including two qualified teachers. 24 staff hold qualifications at level 3 or above, and three staff hold qualifications at level 2.

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