

La Petite Fleur Pre-School

South Mitcham Community Centre, Cobham Court, Haslemere Avenue, Mitcham, Surrey, CR4 3PR



Inspection date 6 October 2017
Previous inspection date 20 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are challenged effectively and make good progress in their learning. Staff assess children's learning regularly and use this information effectively to plan and provide interesting and stimulating activities for children.
- The manager provides good levels of support to staff. For example, she meets with staff individually and regularly offers training and support. Staff have attended a range of courses, including for planning and assessment, which has led to improved practice.
- Staff work well with parents and have effective ways to keep them informed of children's progress and good opportunities for them to support their learning.
- Staff manage children's behaviour well. For example, they use praise well to encourage children to behave in positive ways and explain why certain behaviour is unacceptable.

It is not yet outstanding because:

- Opportunities for children to learn more about their existing healthy routines are not fully developed.
- Staff do not consistently provide children with different resources and ways for them to make the most of developing their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the benefits of a healthy lifestyle
- develop more opportunities for children to use their imaginations in their play.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed the interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents, staff and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager keeps a close check on the provision, including through regular observations of staff and feedback to their improve skills. She frequently checks on planning and assessment to ensure that children's learning needs are met well. Staff check children's progress closely and readily identify and support children who need more help to progress. The manager routinely evaluates the provision and has set clear goals to build improvements. Previous breaches in requirements have been met. Safeguarding is effective. Staff have good knowledge of procedures to follow should they be concerned about a child's welfare. They work hard to keep children safe. Staff know to report significant events, including accidents, to Ofsted and there is secure entry to the nursery. Staff regularly check all areas of the nursery, including outdoors, to ensure that they are safe for children's use. Staff are deployed well to ensure good supervision of children. The manager helps to ensure that children are protected from harm, for instance, by checking the backgrounds of staff during the recruitment process.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well. For instance, they have regular activities where children play games which encourage their speech and language development. Staff teach children good early literacy skills. For example, children learn to recognise and to write their own names. Staff question children effectively and give them the time they need to think and respond. Staff help children to form links with the local community, for instance, as children visit elderly people to bring gifts for harvest and sing songs for them. Children enjoy good opportunities to practise a range of good physical skills outdoors, such as climbing, running and jumping.

Personal development, behaviour and welfare are good

Children are happy and secure. They settle well in this nurturing environment. Staff have strong, warm relationships with children and know them well. They respond readily to children's needs. Staff teach children how to behave in safe ways. For instance, children learn about road safety and learn how to use tools and materials with care in the nursery. Children are able to do things for themselves, such as the preparation of snacks and helping to lay the table at lunchtime.

Outcomes for children are good

Children learn to share and take turns well. They learn about and respect each other's different cultural backgrounds. Children are confident and motivated to learn. They have good early mathematical skills, count securely and know the names of different shapes. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY360253
Local authority	Merton
Inspection number	1097931
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	14
Name of registered person	La Petite Fleur Pre-School LTD
Registered person unique reference number	RP529769
Date of previous inspection	20 April 2017
Telephone number	02086468857

La Petite Fleur Pre-School registered in 2007. It is located in Mitcham, in the London Borough of Merton. The nursery is open from 7.30am to 6pm on Monday to Friday for 51 weeks a year and is closed on bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are five staff, including the manager, all of whom hold appropriate early years qualifications. This includes one staff member who holds early years professional status and one staff member who holds a degree in early years. A further member of staff holds an early years qualification at level 5, and two staff members hold early years qualifications at level 3.

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