

# Nursery Rhymes

Nursery Rhymes, 619 Sheffield Road, CHESTERFIELD, Derbyshire, S41 9DX



## Inspection date

4 October 2017

Previous inspection date

28 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has a poor understanding of the safeguarding and welfare requirements. He has not sought prior agreement from Ofsted to keep confidential information about children and staff off the premises.
- The identification of children's next steps in learning and assessment of their progress are not accurate enough. Therefore, planned activities do not always promote children's learning effectively and children do not make good enough progress.
- The arrangements for the supervision of the manager and staff are not effective. Staff are not sufficiently supported to develop their personal effectiveness and improve outcomes for children.
- Continuous professional development and support for staff does not focus on raising the quality of teaching and practice to a good level.
- Children are not fully challenged during their play because staff do not always ensure that enough resources and stimulating activities to support their learning are readily available.

### It has the following strengths

- Staff promote positive behaviour. They give clear explanations to help children understand the effect that their behaviour has on others. Children behave appropriately for their age. They are polite and respectful to each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take quick and effective action to improve the provider's knowledge of the safeguarding and welfare requirements with particular regard to the storage of confidential information about children and staff	04/11/2017
■ ensure that permission is sought from Ofsted to store information relating to children and staff off the premises	04/11/2017
■ improve staff knowledge of how to observe and assess children's progress to better understand their individual levels of achievement	04/01/2018
■ ensure that planned activities are more closely matched to children's individual next steps for learning and take account of their interests and styles of learning	04/01/2018
■ implement effective supervision for the manager and all staff to ensure that they receive appropriate coaching and support and that underperformance is tackled swiftly	04/12/2017
■ focus the professional development of staff on developing good-quality teaching and practice so that children are supported to make good progress.	04/01/2018

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a broad range of stimulating activities and resources to extend their learning.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## **Inspector**

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider and manager have a poor understanding of the safeguarding and welfare requirements. The provider does not follow the appropriate procedures to ensure that confidential information about children and staff are stored in accordance with legal requirements. He has not given sufficient consideration to the arrangements for the storage of sensitive information, including images of children, away from the setting, or gained permission for this from Ofsted. However, staff have an appropriate understanding of how to protect children from harm and of the procedures to follow if they have concerns about a child's welfare. Systems for the supervision of the manager and staff are not effective. The manager and staff do not receive coaching or support to ensure they are equipped with the skills they need to provide good-quality learning and development experiences for children. Furthermore, the provider and manager have not identified how to focus staff's professional development to improve the quality of their practice to a good level. The provider and manager use a range of information to evaluate the service provided. They have identified some areas for future development. The manager knows how to seek professional advice about children who have special educational needs and/or disabilities but does not take sufficient action to close the gaps in other children's learning.

### Quality of teaching, learning and assessment is inadequate

Although staff are well qualified, they have a weak understanding of the learning and development requirements of the early years foundation stage. They undertake some observations and make assessments of children's progress. However, the information gained from these does not identify ways in which children's next steps in learning can be supported. Planned activities do not effectively meet the needs of all children. They do not take into account children's interests or learning styles. Children are not always stimulated or sufficiently challenged. This has an impact on the progress that they make. Nevertheless, children enjoy stories and taking part in creative activities, such as exploring glue and leaves. Staff have developed appropriate relationships with parents. They keep them informed about what their children have been doing at the nursery.

### Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured due to weaknesses in leadership and management. Children develop suitable bonds with staff and make friends with each other. Staff provide a welcoming environment for children. However, there are not enough good-quality resources and stimulating activities available for children during their play. Children's health is promoted appropriately and they develop an understanding of healthy eating. Children have opportunities for physical activity in the outdoor area. Staff adequately support children to learn to manage their own personal needs. Children have opportunities to sleep or rest according to their individual care needs.

### Outcomes for children are inadequate

Children, including those for whom the nursery receives additional funding, do not make sufficient progress in their learning and development. Nevertheless, children are confident.

They display a natural curiosity and are self-motivated to play and learn. However, they are not acquiring the abilities they need for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	206224
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1089935
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Ian Beckett, Judith Beckett & Karen Carlisle Partnership
<b>Registered person unique reference number</b>	RP907617
<b>Date of previous inspection</b>	28 April 2015
<b>Telephone number</b>	01246 450354

Nursery Rhymes registered in 1995. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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