

Queensbury Tykes Playgroup

Victoria Hall, Sandbeds, Queensbury, BRADFORD, West Yorkshire, BD13 1AB



Inspection date	4 October 2017
Previous inspection date	4 May 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The committee has failed to meet an action set at the previous inspection to safeguard children's welfare. They have not provided the necessary information to enable Ofsted to determine the suitability of all committee members.
- Despite all staff having completed recent food hygiene training, they do not use what they have learnt to ensure they follow hygienic cleaning practices and procedures.

It has the following strengths

- Children who have special educational needs are supported well by all staff who follow consistent strategies to support their social and communication skills.
- The newly established management team work well together. They have recently developed the safeguarding and child protection policy. This has helped to ensure that staff fully understand safe working practices, particularly with regard to the use of mobile phones and cameras in the playgroup.
- The quality of teaching is consistently strong and all children make good progress. Staff allow children plenty of time and opportunity to fully explore, and adapt activities according to their changing needs and interests.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ ensure that Ofsted is provided with the necessary information to enable them to determine the suitability of all committee members | 04/11/2017 |
| ■ ensure that all staff follow hygienic cleaning procedures and practices. | 04/11/2017 |

Inspection activities

- The inspector spoke with children and staff throughout the inspection.
- The inspector observed the quality of teaching indoors and the impact that this has on children's learning.
- The inspector held several meetings with the management team. She looked at relevant documentation and evidence of the suitability of staff working at the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The committee does not understand their legal roles and responsibilities to safeguard and maintain children's welfare. They have failed to address all actions raised at the previous inspection. The committee has not completed all stages required in the process to ensure Ofsted can determine the suitability of all committee members. However, since the last inspection, the newly appointed management team has reviewed the quality of the playgroup practices and know what their strengths and priorities for improvement are. They are beginning to effectively help staff to improve their knowledge, understanding and skills. All staff have opportunities to identify training needs, discuss their practice and well-being during supervision meetings. Parents are supportive and speak highly of the relationships that staff have established with their children from their very first session in the playgroup.

Quality of teaching, learning and assessment is good

Staff use clear and simple language when talking with children. They listen to what children are saying and carefully observe what they are doing. For example, children filled up containers and watched what happened as they poured water from a height. Staff quickly adapted the activity and placed trays at different levels as they observed that children's interests change. This helped them to support children's language development, their interests and challenge their learning. Staff teach children about sharing and taking turns through demonstrating and talking about this during play. Staff collect a wealth of information from parents and during their observations. This helps them to know how best to support children's play and their learning right from the start. This continues as staff get to know each child and their family well. The management team and staff quickly identify any gaps in children's learning and put in place any additional support that is needed to enable them to catch up with their peers.

Personal development, behaviour and welfare are inadequate

Staff do not follow effective hygienic practices to help maintain children's physical well-being. For example, staff wash plates and cutlery used at snack time in the same sink that is used to wash paint pots and messy-play trays. This increases the risk of contamination. However, children behave well and follow clear rules and boundaries. They show that they feel safe and secure in the playgroup and know what is expected of them. Staff support this understanding by showing children pictures and symbols, representing what is happening next, such as getting coats and shoes on ready for home time. This is particularly useful for children who speak English as a second language.

Outcomes for children are good

Children are developing skills across all areas of learning. This helps to prepare children well for the next stage in their learning, including the move on to school. Children are independent and choose resources and activities that interest them. For example, they demonstrate good physical skills and can negotiate space as they jump over hurdles outdoors. They use ribbons on sticks to dance with and move to the music that staff

provide indoors. Children show a love of books and enjoy choosing their favourites and find cosy spaces to read them.

Setting details

Unique reference number	301976
Local authority	Bradford
Inspection number	1099445
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of registered person	Queensbury Tykes Playgroup Committee
Registered person unique reference number	RP523409
Date of previous inspection	4 May 2017
Telephone number	07516472674

Queensbury Tykes Playgroup registered in 1981 and is located in Queensbury, near Bradford, West Yorkshire. The playgroup employs seven members of childcare staff. Of these, five staff hold appropriate qualifications from level 2, including the manager who has a level 6 qualification. The playgroup opens from Monday to Friday, term time only. Sessions are from 8.30am until 2.30pm on Mondays and Tuesdays, and from 8.30am until 11.30am from Wednesday to Friday. The provider receives funding to provide free early education for children aged two, three and four years.

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