

Bright Horizons Tunbridge Wells Day Nursery and Preschool

Newcomen Road, Tunbridge Wells, TN4 9PA



Inspection date	5 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish extremely positive and inspirational relationships with children, who develop incredibly positive levels of emotional well-being and self-worth.
- Staff are highly effective at supporting children who have special educational needs and/or disabilities to make outstanding progress. For example, staff attend specialist training to meet their individual needs exceptionally well and liaise routinely with outside therapists to share strategies, such as speech development techniques.
- Staff have extraordinarily positive partnerships with parents and keep them extremely informed. For instance, they encourage them to borrow 'home learning bags' each week to share ideas, such as how to make and use story resources.
- Children have excellent opportunities to develop their early writing skills. For example, older children independently write their first names and surnames.
- The manager expertly monitors the quality of outstanding care and teaching that staff provide. For example, she observes staff daily and routinely sets them highly challenging targets to enhance their teaching. She asks staff early years related questions daily to ensure that they have exceptional practice knowledge.
- All children have extremely good opportunities to challenge their physical skills. Older children negotiate complicated equipment, such as cargo nets. All children, including babies, learn about the different ways they can move in weekly ballet classes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities children have to understand other people's similarities and differences in the wider world.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff work outstandingly well as a team to evaluate their practice and make extremely beneficial changes. They carefully take children's views into consideration. For instance, children have a 'committee' and share their ideas and wishes. This helps keep children enthralled in their rich learning experiences. The manager recognises a need to develop children's understanding of other people's similarities and differences even further. The well-qualified staff team and manager are extremely keen to extend their impressive knowledge. They attend an extensive range of training. For instance, staff learn how to develop children's communication and make 'top 10 tips' leaflets to share training with parents. Safeguarding is effective. The manager and staff have an outstanding knowledge of the safeguarding and child protection policies to follow to help prevent children from harm. Children learn how to keep safe. For example, they use their safety mascot 'Candyfloss' to highlight potential risks, such as moving him to spillages that may be hazardous.

Quality of teaching, learning and assessment is outstanding

The manager and staff expertly track and monitor children's progress. This enables them to rapidly highlight any gaps in development and provide outstanding individual support to help children exceed learning expectations. Staff expertly help prepare children for their eventual move to school. For example, children learn more complex skills, such as tying up shoe laces and school ties. Staff are highly enthusiastic to extend children's learning in extremely fascinating ways. For instance, babies who are enthralled by a dinosaur story, visit a dinosaur exhibition. Older children build on their love for birds as they learn about and recreate bird artwork from famous artists, such as Romero Britta.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave impeccably and are extremely polite. Children develop incredibly confident communication skills, such as when they make up their own stories and share them with the use of home-made resources. Babies are fascinated by the interactions from staff, such as mirroring the extensive range of facial expressions. All children gain an impressive understanding of healthy eating. For example, they explore interesting items, such as harvesting, peeling and tasting the home-grown cabbages and onions.

Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points, including those who speak English as an additional language. They develop excellent early mathematical skills. For example, older children complete simple multiplication sums. Children of all ages participate in regular experiments, such as making 'erupting volcanoes'. Children engage in activities that require extremely high levels of maturity. For example, they use real tools like saws and hammers in woodwork activities.

Setting details

Unique reference number	EY492669
Local authority	Kent
Inspection number	1025882
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	80
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01892 574951

Bright Horizons Tunbridge Wells Day Nursery and Preschool registered in 2015. It is located in Tunbridge Wells, Kent. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 27 members of staff, 15 of whom hold relevant early years qualifications at level 2 or above, including one member of staff who holds a qualification at level 4 and one staff member who holds a level 5 qualification.

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