

# Dream Big Kidz At Meridian Angel Primary School



Meridian Angel Primary School, Albany Road, London, N18 2DX

<b>Inspection date</b>	6 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager is dedicated to providing high-quality care for children and leads the club with confidence and enthusiasm. She is a positive role model to staff and influences good practice effectively.
- Children's behaviour is good and they show high levels of respect for others. They understand and follow the rules of the club and cooperate well with staff.
- Children confidently enter the club. Staff create a welcoming, relaxed and friendly environment. They quickly develop good relationships with children and parents.
- Children learn about positive values, empathy and about those in the community and the wider world who may not be as fortunate as they are. For example, they raise money for various charities and bake biscuits to take to the local care home for the elderly.

### It is not yet outstanding because:

- The manager and staff do not consistently make the best use of ongoing self-evaluation to identify and robustly monitor and review ways to continually improve their good standards.
- On occasion, some staff do not take opportunities to encourage children to complete manageable tasks for themselves to fully encourage their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good practice and use self-evaluation even more effectively to seek further ways to develop first-rate opportunities for children
- provide greater encouragement and opportunities for children to manage tasks for themselves to further promote their growing independence.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with the staff and observed their interaction with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and know what to do if they have any concerns. Regular supervision and annual appraisals help the manager to monitor staff performance and support their ongoing professional development. Staff take account of the views of children and their parents to help them improve the club. Staff implement clear safety procedures when parents collect children from the club and staff are deployed well. The manager uses effective recruitment and supervision procedures to check that staff are suitable, and remain suitable to work with children. Staff work well with the host school to promote good levels of continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff set up the play areas with a wide variety of resources before children arrive at the club. Children are keen to take part in all activities. For example, young children concentrate for long periods as they make animal keyrings. They persevere with the intricate design, ensuring the eyes and tusks are in the correct place, thread the keychain and then write the word 'elephant' on the back. Partnerships with parents and carers are good. Staff share useful information when children first attend so that parents and carers know what the club provides. They give verbal feedback to parents and carers about what children have been doing at the club and at school. Activities are interesting, enjoyable and have a clear learning intention, and children show sustained levels of interest. Children use their imaginations well as they excitedly colour in pictures using a wide selection of pens and pencils. Children have good opportunities to develop their senses. For example, they excitedly make 'gloop' from glue and flour, they pour in paint to colour it and push their whole hands into the mixture.

### Personal development, behaviour and welfare are good

Children show high levels of emotional well-being. They become engaged in activities and interact well with other children and staff. Older children support the younger ones well. For example, they help them to select the fillings they want and roll their wraps up after filling them. Children have daily opportunities to play outdoors and enjoy being active and using the different equipment. For instance, they freely throw balls into the basketball net and cheer each other when they manage to get the ball through the hoop. Children behave exceptionally well. They show respect for the environment, the resources, their peers and staff. Children are provided with healthy and nutritious food and enjoy the social aspect of teatime. They have free access to drinking water throughout the session. Children have a good knowledge of the importance of leading a healthy lifestyle. For example, staff support children to learn about the different benefits of food as they discuss the colour coding of food and which food contains different minerals and vitamins. All children are closely supervised and escorted from their class to the club.

## Setting details

<b>Unique reference number</b>	EY543191
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1080436
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Dream Big Kidz Limited
<b>Registered person unique reference number</b>	RP910980
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07588547739

Dream Big Kidz At Meridian Primary School registered in 2015. The after-school club opens from 3pm to 6pm during term time only. The provider employs four members of staff, two of whom hold appropriate qualifications at level 3.

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