

Childminder Report

Inspection date	10 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's development. She observes children to identify their individual interests and what they need to learn next. This helps her to plan activities that support their good progress.
- Children form secure bonds with the childminder and show they feel safe in her care. She knows them well and ensures their individual care needs are met. This has a positive impact on their emotional well-being.
- The childminder is a good role model for children. She is sensitive and caring. Her expectations of children's behaviour are clear and consistent. Children behave well and learn how to be kind to each other.
- The childminder keeps parents regularly informed of children's progress through a wide variety of methods. This helps parents to know what their children are working on and how to support their learning at home. Parents are very complimentary about the care and learning opportunities their children receive.

It is not yet outstanding because:

- During some planned activities, the childminder misses opportunities to follow children's ideas and extend their learning fully.
- The childminder has not yet found highly successful ways to engage parents in her self-evaluation to help her identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities during activities to follow children's ideas and extend their learning fully
- extend ways to gather feedback from parents to contribute to evaluations of the setting and drive forward improvements to further promote outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that may cause concern about a child's welfare and the procedures to follow if a concern arises. She supervises children at all times and undertakes risk assessments to minimise hazards in her home. On outings, children show a good understanding of how to stay safe, for example, when crossing the road. The childminder ensures her skills and knowledge about working with children are refreshed and up to date. For example, she regularly attends meetings with other childminders to share good practice. The childminder regularly monitors children's progress to check where there are gaps in learning. She takes appropriate steps to close any such gaps.

Quality of teaching, learning and assessment is good

The childminder plans experiences that build on children's interests. She helps young children to acquire good language skills. For instance, she speaks clearly, repeats words back to them to help their pronunciation and extends their sentences so they hear how these can be said. The childminder understands how to develop children's mathematical skills as they play. For example, she takes the opportunity to point out written numbers when three-year-old children do a jigsaw. She encourages them to recognise the numbers and to count in the correct order. The childminder effectively engages very young children and teaches them early technology skills. For example, she shows them jigsaws that make a sound. Children very quickly understand they need to press the button to hear a sound.

Personal development, behaviour and welfare are good

Information gathered from parents on entry and thereafter helps the childminder to provide tailored care in order to meet children's individual needs. The childminder's setting is well organised and offers a range of appropriate resources and toys for children to choose from. This helps to develop their independence. Children's physical skills and development are well supported. They have regular walks in the local environment and visit local parks and museums. When out for walks, they have lots of opportunities to talk about what they see and particularly enjoy walking through leaves. The childminder skilfully encourages children to become independent. For example, she models for very young children how to put shoes on. More-able children are used to such routines and independently put their shoes and coats on.

Outcomes for children are good

Children learn the skills they need for the next stage of their education, including school. They happily engage in activities, maintain attention and follow simple instructions well. Children follow good hygiene practices as part of everyday routines and become independent in using the bathroom. They develop a good awareness of colours and apply their knowledge in creative activities, such as painting. Their early writing skills develop as they confidently make marks on paper.

Setting details

Unique reference number	EY493060
Local authority	York
Inspection number	1025250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Southbank area of York. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds qualified teacher status.

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