

Childminder Report

Inspection date

9 October 2017

Previous inspection date

22 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well, correctly identifying strengths and areas to improve. Her evaluations show how she has successfully addressed her last inspection actions and recommendation, which shows good commitment to improvement.
- The childminder and her assistant offer a good range of toys and resources to support the children's ongoing development. Children are happy and confident, behave well and have good relationships with each other.
- The childminder and her assistant observe and track children's development well. They carefully assess children's achievements to pinpoint the next steps for their learning. Their records reflect the good progress children are making.
- The childminder and her assistant provide a clean and well-maintained home where children can play and explore safely.
- Partnerships with parents and other early years providers are strong. The childminder ensures feedback is ongoing with them to maintain good continuity of care.

It is not yet outstanding because:

- On occasions, the childminder does not encourage children to make independent decisions and choices, particularly during planned group activities.
- The childminder has some mentoring procedures in place for her assistant. However, performance management is not sharply focused on developing and raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planned group activities to allow children to make more decisions and independent choices
- enhance the supervision and training available to all assistants to build upon and sustain the quality of practice to an outstanding level.

Inspection activities

- The inspector observed children at play within all areas of the home used for childminding.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection to discuss their practice.
- The inspector looked at children's development files, planning, policies and procedures, and the childminder's self-evaluation document.
- The inspector took account of parents' written feedback and comments available.
- The inspector spoke to children as they took part in their activities, and observed their play and the childminder's interaction with them.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant work well together to ensure that the children are well supported and cared for throughout their time with them. Safeguarding is effective. The childminder has a good understanding of her role and responsibilities to safeguard children. The childminder is confident about the signs and indicators that a child may be at risk of harm. She is aware of the procedures to follow should she have any concerns about a child's welfare. The childminder and her assistant are well qualified and have completed food hygiene training which has helped them to ensure they use safe practices when preparing and storing food. Written feedback from parents clearly shows that they are happy with the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a good amount of experience of working with children. Together they plan and provide a good range of activities inside and outside of the home to interest and support children's ongoing learning and development. For example, out of the home children enjoy going to the library where they access a range of books to enhance their literacy development. The childminder and her assistant support children's understanding of the world well. For example, children who are enjoying learning about transport enjoy trips out on trains and in a bus. Children's creativity is well supported. For example, children have fun colouring and sticking materials onto pictures of airplanes to link in with a transport topic. The childminder and her assistant extend children's vocabulary well. For example, they talk to the children regularly, asking a range of questions to build on their listening and speaking skills.

Personal development, behaviour and welfare are good

Children are happy and settled in the care of the childminder and her assistant. Children benefit from the good amount of praise and encouragement offered and learn about good manners through effective strategies. For example, the childminder frequently reminds the children to use 'please' and 'thank you' in conversations where appropriate. The childminder teaches children to follow good hygiene practices. For instance, she reminds children to use tissues to blow their noses and they learn to follow good handwashing routines. Children learn how to keep themselves safe, through consistent communication. For example, children learn to wait patiently before climbing the slide so that they do not get kicked accidentally by their friends as they climb the steps.

Outcomes for children are good

All children are developing good skills to help prepare them for their future learning. Children are keen to be independent and develop good social skills. For instance, they regularly visit play areas where they can build their relationship skills, such as sharing and turn taking. Children develop their mathematical learning well. For example, they count enthusiastically and are learning about shapes through crafts and doing puzzles. Children show excitement and good skills in their physical development. For instance, they enjoy climbing on large equipment in the garden and at parks.

Setting details

Unique reference number	EY458238
Local authority	Buckinghamshire
Inspection number	1107848
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 February 2017
Telephone number	

The childminder registered in 2013 and works from her mother's home in Marlow, Buckinghamshire. The childminder employs her mother as her assistant. She operates her childminding service from 7.45am to 6pm on Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

