

Cathedral Badgers

Church Hill, Longdon Green, Rugeley, WS15 4PT



Inspection date	6 October 2017
Previous inspection date	29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with the on-site school are strong. Staff work closely with the school staff to share information about children's care and needs to help make the daily transition to the club run smoothly.
- The staff team has close relationships with children. Children are warmly welcomed into a familiar environment and they enjoy their time at the club.
- There are effective systems in place to ensure there is a good flow of information about children between the club, school staff and parents. Staff pass on messages daily to parents and keep them well informed about their children's day.
- There are robust systems in place to ensure children arrive safely at the club and staff supervise children well.
- The environment is secure and clean, and staff place a good focus on children learning about keeping safe and healthy.
- Staff regularly observe children and consult with them about their interests to help provide an interesting range of resources to capture their curiosity.

It is not yet outstanding because:

- The new manager is yet to evaluate staff practice and review staff professional development opportunities to help raise the quality of experiences and interaction to an exceptional level.
- Staff do not consistently review and adapt the environment to help meet the needs of the very youngest children when they are tired.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's practice and review the staff professional development opportunities available to help raise the quality of experiences and interaction with children to an exceptional level
- review the environment for the very youngest children on the occasions when they are tired to significantly enhance their well-being.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and the out-of-school care manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, there is a new manager and staff team. They have clear roles and responsibilities and the changes have been managed well overall. The arrangements for safeguarding are effective. There are robust recruitment systems in place to ensure all staff employed are suitable. All staff are trained in child protection issues and know the procedure to follow if they have a concern about a child. There are effective arrangements in place to assure children's safety. For example, staff carry out detailed written risk assessments, including daily checks of the environment and resources to ensure the environment is suitable and safe. Parents report they are highly satisfied with the club. They report their children enjoy the club and the holiday club, and are impressed by the range of activities on offer. They feel staff know their children well and provide well for their interests.

Quality of teaching, learning and assessment is good

Staff give good attention in providing the resources that the children enjoy most and children show good levels of interest in their play. Children quickly settle into activities and their play, and enjoy staff interaction. For example, staff play card games with children and join in their imaginary games with the dinosaurs. They listen to children and encourage conversation. Staff often follow what children learn at school and provide activities to build on their learning and interest. For example, children have had their Harvest Festival, and colour pictures in relation to this and talk about their experiences. Another group are busy making pictures of poppies linked to Remembrance day. Staff provide good opportunities for children to be creative and follow their ideas as they play. Staff give children the space and time to play independently and socialise with their friends, which complements their time at school well. Staff provide an interesting range of activities for children during the holiday club. The timetable includes opportunities, such as cooking, arts and crafts, sports and leisure activities and fun activities to learn about the wider world.

Personal development, behaviour and welfare are good

Staff plan good opportunities for children to be outdoors in the fresh air daily. Children use a challenging range of large and small physical play apparatus and equipment to increase their fitness. Staff teach children that exercise is good for their bodies and help them recognise the changes in their body when they are physically active. Staff place a good focus on teaching children about keeping healthy. For example, children prepare healthy dishes, such as fruit kebabs. Each day a nominated helper helps cut the fruit in preparation for snack, and children enjoy taking on this extra responsibility and manage this risk well. Children know too much sugar is bad for their body, and know that washing their hands and using tissues to wipe their noses prevents the spread of infection. Children behave well, know the codes of behaviour and respond easily to instruction. Staff place a good focus on children learning about their own and others' cultures. For example, children learn about various festivals and enjoy tasting foods from around the world.

Setting details

Unique reference number	EY470570
Local authority	Staffordshire
Inspection number	1102855
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	43
Name of registered person	Humpty Dumpty Day Nurseries Ltd
Registered person unique reference number	RP910038
Date of previous inspection	29 April 2014
Telephone number	01543 306176

Cathedral Badgers registered in 2013. It is situated in Rugeley, Staffordshire and operates from Cathedral School. It is one of 12 settings managed by a private company. It opens Monday to Friday from 7.30am to 8.30am and 3pm to 6pm during term time. During school holidays, it operates from 8am to 6pm. The club employs four members of staff. Of these, three hold an appropriate early years qualification at level 3 and one is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

