

# Rebecca's Out of School Club



Wessex Province United Reformed Church, Kings Road, Chandler's Ford, EASTLEIGH, Hampshire, SO53 2EY

<b>Inspection date</b>	5 October 2017
Previous inspection date	23 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work very well with the school most children attend and speak with the teaching staff every day. This helps to support children's welfare, well-being and to complement their learning in school.
- Children develop good independence and learn to manage tasks for themselves. For instance, they help to prepare and serve food at tea time and clear away their own cups and plates.
- Staff maintain safe play areas for children and supervise them closely at all times to keep them secure. They provide children with guidance on how to keep themselves safe, such as crossing roads safely on their walk from school to the club.
- The management team and staff are committed to maintaining good standards of care. They monitor the quality of the provision well and make ongoing improvements. For example, they talk to children about safe fire evacuation procedures before all practices to reinforce children's understanding of how to respond well in an emergency.

### It is not yet outstanding because:

- On occasions, staff do not hear and include the voices of some quieter children, missing chances for them to communicate their views and choices.
- Staff do not consistently gain detailed information from all parents to help them support children's interests when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of activities to make sure staff hear and respond to the voices of quieter children
- encourage parents to share more information about their children's interests from the start.

### Inspection activities

- The inspector observed activities and care of children in the hall and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their role and responsibilities. They understand the signs and symptoms that would lead them to have concerns about a child's welfare and the correct procedures to follow in the event of a concern. The provider uses effective recruitment procedures to ensure staff are suitable to work with children. The manager monitors staff ongoing suitability well and the quality of their interactions with children. The management team is committed to the professional development of staff. For example, they provide child-protection quizzes at the staff meetings and guidance on how to use play to support children's learning in school. Staff conduct their own research to find exciting new activities to keep children interested. For instance, staff have introduced science experiments, creative play and gardening projects to extend children's experiences.

### Quality of teaching, learning and assessment is good

Staff plan a good range of activities, including creative play, physical games, imaginative play and a quiet corner to relax. Children confidently move between the play areas according to their interests. For example, several very active boys engage well, playing energetic games in the outdoor play area with staff. Staff help children to learn new skills to build their confidence. For instance, children learn to balance and pedal on new physical play equipment, and learn to use knives to chop fruits and vegetables safely to develop their physical skills. Children use their imaginations well in play. They make designs with beads to take home and act out pretend games in the play kitchen, castle and palaces. Staff join in with enthusiasm to build on children's ideas and keep them involved.

### Personal development, behaviour and welfare are good

Children are happy and settled in the club and more confident children are keen to share their news with staff on arrival from school. They behave well and learn to develop positive attitudes, such as sharing and including others in play. Children contribute to the club rules to help others understand how they wish to be treated. Staff provide positive role models and celebrate children's achievements to build their confidence and self-esteem. They help children to learn about one another's lives and beliefs to develop a respect for diversity, such as how families celebrate different cultural events and tasting foods from other countries. Staff keep parents well informed of their children's day at school and in the club, and of forthcoming activities and events to get involved.

## Setting details

<b>Unique reference number</b>	EY392905
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1071169
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	TJHP Limited
<b>Registered person unique reference number</b>	RP903548
<b>Date of previous inspection</b>	23 September 2014
<b>Telephone number</b>	07875 980211

Rebecca's Out of School Club registered in 2009. It is located in Chandler's Ford, Hampshire. The club is open during term time only from 7.30am until 9.15am and from 2.45pm until 6pm. The club employs seven members of staff, six of whom hold early years qualifications at levels 3 or 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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