

Golden Valley House Day Nursery

36 Swiss Road, Weston-super-Mare, Avon, BS23 3AZ



Inspection date

5 October 2017

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff have recently developed the way they plan activities, to provide a wide range of experiences that satisfies children's curiosity about the world and caters for their interests and needs. Children make good progress in their learning.
- Staff form strong partnerships with parents. They exchange information regularly about children's learning and care needs to provide a consistent approach. For example, staff work closely with parents to agree strategies to help children to manage their feelings.
- The manager and staff monitor children's progress effectively. They quickly identify where children may need additional support. They form strong partnerships with other professionals to provide good support for children who have special educational needs and/or disabilities.
- Babies form strong emotional attachments to the staff and they settle very quickly. Staff create a nurturing environment where babies grow in confidence. For example, they gently encourage and support babies who are more cautious to take part in activities.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to support children to explore and express their ideas.
- Staff do not make the best use of all opportunities to teach children about the benefits of leading healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning techniques to help children to explore and express their ideas
- make the most of opportunities to teach children about healthy eating and healthy lifestyles.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors, and assessed the quality of teaching.
- The inspector completed two joint observations with the manager.
- The inspector spoke to staff and children throughout the inspection and held meetings with the manager and the deputy manager.
- The inspector looked at a range of documentation, including suitability checks, policies and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to follow should they have concerns about a child's welfare. Management follows rigorous recruitment and induction procedures to ensure that staff are suitable for their roles. The well-qualified and experienced management team shows a strong commitment to supporting staff to develop their knowledge and good teaching skills. For example, it provides frequent supervisory sessions, training and mentoring and models good teaching practice. Management evaluates its strengths successfully and has clear plans to enhance the quality of the provision. Staff provide strong practical and emotional support to children during their move to school.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests well to provide activities that motivate them to learn, such as investigating how to make tea. Children develop good coordination skills as they carefully pour the water and strain out the tea leaves. Staff use small-group activities effectively to support children's developing communication and language skills. For example, children were fascinated by a collection of metal tools. Staff introduced new vocabulary and encouraged children to talk about how they might use them. Staff interact well with children and help them develop good literacy skills, for example, by teaching them to recognise the letters in their names.

Personal development, behaviour and welfare are good

Children have plenty of opportunities to be physically active. For instance, they have regular visits to local woodlands and they use large play equipment in the garden to develop their balance skills. Children develop good levels of independence skills. For example, they serve themselves their lunches and drinks. Staff encourage children to attempt tasks and they praise their efforts consistently. The management and staff place a high priority on keeping children safe. They carry out daily checks to maintain a safe environment for children. Staff provide many opportunities for children to learn about cultures that are different to their own.

Outcomes for children are good

Children gain the skills they need to prepare them well for the next stages in their education. Babies are inquisitive learners who enjoy exploring materials, such as mixing paint into trays of rice. Children develop good social skills. For example, they created an obstacle course from tyres, blocks and planks, and the older children waited patiently for their turn as they followed the younger children around. Babies and children demonstrate high levels of concentration and listening skills as they take part in their chosen activities.

Setting details

Unique reference number	EY440913
Local authority	North Somerset
Inspection number	1095261
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	48
Name of registered person	Andrew McCarthy and Emma McCarthy Partnership
Registered person unique reference number	RP528799
Date of previous inspection	26 May 2015
Telephone number	01934 621576

Golden Valley House Day Nursery registered in 2012 and it is one of two privately owned childcare provisions. The nursery is located in Weston-super-Mare, North Somerset. The nursery opens from 8am to 6pm each weekday for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff. Of these, one holds an early years teacher qualification, nine staff are qualified at level 3 and one member of staff holds a relevant qualification at level 2. The nursery follows the Reggio Emilia approach to early childhood education.

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