

Banana Moon Daycare

14 Highfield Road, Birmingham, B15 3DU



Inspection date

5 October 2017

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy at this friendly nursery. Staff are kind and caring and children form close bonds with them.
- Processes for self-evaluation are extremely thorough. The manager considers the views of staff, parents and children to reflect on the quality of every aspect of the provision. Detailed action plans are implemented to help improve outcomes for children.
- Strong partnerships and effective communication between parents and nursery staff help to ensure children's care and learning needs are well met. Parents are happy with the service provided.
- The manager is a strong leader and closely monitors children's progress to identify and close any gaps in their learning. All children make good progress.
- Children are well supported to keep themselves healthy. Balanced and nutritious foods are provided with plenty of fresh fruit and vegetables. Children benefit from regular opportunities to play outdoors.

It is not yet outstanding because:

- Staff do not always support quieter, less confident children to fully engage in the experiences on offer.
- Overall, children are well behaved. However, at times, staff do not provide consistent messages to help children to learn what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on identifying and supporting quieter and less outgoing children, to be fully engaged in play and learning
- support staff to provide more consistently clear messages to children about what is expected of them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are enthusiastic and dedicated. They share a clear vision and are committed to providing good-quality care and learning. All staff are qualified and are supported to develop their practice further. For example, staff attend regular staff meetings, supervision sessions and conduct their own personal research to enhance their knowledge and skills. Safeguarding is effective. Adult-to-child ratios are well maintained, staff are deployed well and are vigilant at all times. The manager and staff have a good understanding of their responsibilities in keeping children safe from harm. Staff understand the procedure to follow should they be concerned about a child's welfare or the behaviour of a colleague.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning. They know children well and plan interesting activities to focus on what children need to learn next. Staff in the baby room constantly talk and sing to babies. They encourage them to babble and make sounds to extend their language skills. Staff working with older children provide plenty of opportunities for them to be creative. For example, children use socks and a variety of materials to create their own sock 'animals'. Staff help toddlers to learn about size and capacity. For example, they join in with children's play as they help them to fill and empty containers of coloured rice.

Personal development, behaviour and welfare are good

Children play in a clean, safe environment where they can move around freely, both indoors and in the well-resourced play area outdoors. Staff challenge children's physical abilities. Babies show determination and delight as they reach for toys that staff skilfully place just out of reach. Staff encourage older children to make and use simple obstacle courses to help them develop strength and balance. They introduce simple mathematics as they ask children to count tyres as they jump across them. Staff encourage children to develop their independence well. For example, older children serve their own meals and pour their own drinks. When children achieve their goals, staff give plenty of praise and encouragement, which helps to raise children's self-esteem.

Outcomes for children are good

All children are making good progress in their learning and most are working well within the typical level of development for their age. Older children develop good speaking skills. They are learning about numbers, size and shape. Babies are beginning to utter early sounds and words and are taking first steps. Children are sociable and polite. For example, they hold doors open for their friends and adults. Children are well prepared for the next stage of their education, including their eventual move on to school.

Setting details

Unique reference number	EY474103
Local authority	Birmingham
Inspection number	1114515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	54
Name of registered person	MZ Day Care Ltd
Registered person unique reference number	RP904571
Date of previous inspection	29 July 2014
Telephone number	0121 454 2088

Banana Moon Daycare registered in 2014. It opens Monday to Friday, from 7.30am until 6.30pm, all year round, with the exception of bank holidays. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

