

Childminder Report

Inspection date

6 October 2017

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and qualified childminder offers children first-rate opportunities to acquire new skills. She instinctively adapts activities to support children's emerging interests and stage of development.
- The childminder is highly reflective and accurately evaluates her practice. She very successfully involves others in her reflection, especially the children in her care, to help to identify how to make sustainable improvements to her provision.
- The childminder establishes highly effective partnerships with parents from the start. This helps children to settle and significantly contributes to the excellent progress they make in their learning and development.
- The childminder ensures partnerships with other professionals are sharply focused to provide consistency and continuity in children's care, learning and development.
- Children form exceedingly strong bonds with the childminder and thrive in her care. They demonstrate they feel safe and secure as they are confident to seek cuddles and speak to visitors to the childminder's home.
- The childminder is a superb role model. She promotes equality of opportunity and children's choice throughout every aspect of her practice. She highly values each child's contribution.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact on children's progress of the plans to enhance their learning experiences through greater use of the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated childminder provides an exceptional service. The arrangements for safeguarding are effective. The childminder keeps up to date with the latest guidance and wider safeguarding issues. She confidently explains how she fulfils her responsibility to protect children from harm. The childminder is committed to her professional development. She engages in focused training to further improve her excellent skills and children's learning experiences. For example, the childminder is researching and planning how to further develop children's high-quality learning experiences through greater use of the natural environment. All documentation is meticulously maintained and used effectively to provide a safe learning environment.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceedingly well. She astutely assesses the progress they make and intuitively extends learning opportunities as children play. The childminder sensitively joins in with children's play and engages them in purposeful conversation to support their explorations and understanding. Children have good opportunities to develop their muscles to support early writing skills. Younger children show deep concentration as they thread conkers onto pipe cleaners. They develop an early understanding of division as they sort the conkers equally into bowls. Parents and carers are extremely positive about the childminder. They highly value her flexibility to meet their specific needs. They state they are well informed about their children's progress and that their children enjoy the richly varied learning experiences she provides.

Personal development, behaviour and welfare are outstanding

The childminder prioritises children's emotional well-being. She provides a calm and welcoming environment which strongly promotes respect and tolerance for each other. Children behave exceptionally well. They demonstrate high levels of self-esteem and are confident to choose things for themselves. They learn how to keep themselves safe. For example, the childminder teaches them road safety when they make frequent outings to local parks and the beach. Children learn how to keep their bodies healthy. They learn about healthy foods as they grow vegetables with the childminder. They understand the need to drink water, especially during vigorous exercise. Children enjoy helping the childminder to re-design the garden to enhance their learning experiences outside. They learn about renewable energy, for instance, when they use solar-powered heat and light as they imaginatively role play in the summer house.

Outcomes for children are outstanding

All children make rapid progress in their learning and development. They are confident and develop a deep curiosity in the world around them. They are eager to do things for themselves and demonstrate determination and perseverance as they become more independent. They show high levels of concentration and acquire excellent skills to support the next stage in their education, such as school.

Setting details

Unique reference number	EY448756
Local authority	Norfolk
Inspection number	1078525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 January 2013
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early years education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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