

# North Common Pre-School

Mill Lane, Warmley, Bristol, BS30 8BN



## Inspection date

4 October 2017

Previous inspection date

3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work together effectively to create a welcoming, calm and stimulating environment. New children settle quickly. Children are happy and confident.
- Staff support children's communication skills well, including those who speak English as an additional language. Staff listen attentively and give children plenty of time to speak. They extend children's vocabulary by adding new words and support understanding by using simple sign language.
- The manager evaluates her provision accurately. She seeks the views of parents, staff and other professionals. She makes continuous improvements that help to raise the quality of the provision and benefit children's outcomes.
- Staff establish effective partnerships with parents and other professionals to support children's learning and development. This is especially beneficial in supporting children who have special educational needs and/or disabilities to make good progress.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to challenge children's mathematical skills and extend their mathematical language.
- At times, staff do not help all children to engage in a broad range of activities. They miss opportunities to support some children's development across all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities to challenge and extend children's mathematical skills and knowledge
- support all children to access a broad range of activities and widen their interests, to help them make the best possible progress across all areas of learning.

### Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the management and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

### Inspector

Hiroka Dathan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the importance of protecting children's welfare and keep their knowledge up to date. They are confident with the procedures to follow should they have any concerns about a child. The manager and staff carefully monitor and track children's progress from their starting points. They provide individual support where needed to address any gaps in learning, to help all children make good progress. The manager supports staff well. She monitors their performance and ensures all staff attend frequent training to update their knowledge and improve practice for children. For example, after training, staff are better able to support children who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning regularly, and plan effectively for their next steps. They know children well and use their knowledge to support and challenge children's learning effectively. Staff build on children's early writing skills well. Children have a wide range of opportunities to explore making marks and practise writing. For example, they draw and make lists during imaginative play, attempt to write their name on artwork, and enjoy drawing circles and lines with water and brushes outside. Staff support children's social and emotional skills effectively through positive teaching and interaction. For instance, they involve children in creating class rules. Children learn to be kind and treat one another with respect.

### Personal development, behaviour and welfare are good

Staff are caring and attentive. They support children's individual care needs sensitively, and provide opportunities that help extend their independence skills. For example, children help to prepare the snack and tidy their plates away afterwards. They manage their personal hygiene needs appropriately for their age. Children have good opportunities to play outside and be physically active. Staff support children's understanding of the natural world, for instance, by observing the changes in weather with them. Staff help children to explore their differences and celebrate diversity. Children learn about a range of festivals and access resources that reflect diversity in a positive way.

### Outcomes for children are good

Children show good motivation for learning. They concentrate well on their chosen activities and show persistence. For example, children spend a long time building tall towers with blocks and attempt to complete challenging puzzles. Children are keen learners. They listen attentively and respond well to instructions. Children show skills and positive attitudes that demonstrate they are well prepared for their future education.

## Setting details

<b>Unique reference number</b>	EY286695
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1070584
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	North Common Pre-School Committee
<b>Registered person unique reference number</b>	RP522206
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	07814108732

North Common Pre-School registered in 2001. It operates from the Independent Methodist Church Hall in Warmley, South Gloucestershire. It receives funding to provide free early years education for children aged two, three and four years. There are five members of staff who work directly with children, including the manager who holds a qualification at level 6. Of the remaining staff, three are qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

