

# Guilden Sutton Pre-school

Guilden Sutton Village Hall, Summerfield Road, Guilden Sutton, Chester, Cheshire,  
CH3 7SW



## Inspection date

Previous inspection date

6 October 2017

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use the new observation, assessment and planning system well to identify children's progress and next steps in learning. They use this information to plan activities that reflect children's learning styles and help them make good progress.
- Staff have good partnerships with parents. They involve them in their children's learning successfully. Parents join in children's play at pre-school and help them to continue their learning at home.
- Staff help to enhance children's learning by taking them on outings. For instance, they visit a local forest to help build on children's knowledge of the seasons.
- Staff set up a welcoming environment inside that is stimulating and promotes all areas of children's development.
- The new manager and committee have worked hard to improve the pre-school. For example, they are working with staff, parents and children to identify ways to develop the garden and enhance children's outdoor learning further.

### It is not yet outstanding because:

- Although the new manager has implemented good ways to monitor and evaluate staff practice, she has not yet tackled minor variations in practice to help raise quality to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the already effective monitoring and evaluation systems to tackle minor variations in staff practice to help raise the quality to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and chairperson of the committee. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

All staff are new to the pre-school. Since starting, the manager has identified a programme of professional development to help ensure staff have the required knowledge and skills, including a good awareness of child protection procedures. She is now identifying ways to enhance staff practice further through professional development, such as training on how to further promote children's learning outside. The manager's monitoring of children's learning is effective. She has identified ways to accelerate groups of children's learning further, such as boys early writing skills. One of the ways she is doing this is by providing writing resources in areas where boys prefer to play. Safeguarding is effective. The manager and committee implement robust child protection policies and notify Ofsted of changes to committee members. The committee vet all new staff to help ensure their suitability.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their knowledge and skills effectively to promote children's learning. Staff build on children's interests well through their teaching. They make the most of all learning opportunities as they extend children's fascinations. For example, staff enhance children's enjoyment of painting in a variety of ways. This includes children using their senses to explore paint with different fragrances, measuring different volumes of paint using pipettes and making marks outside with water and brushes. Staff skilfully adapt their teaching to support the most able children to excel in their learning, such as writing their own name to help develop their literacy skills further.

### Personal development, behaviour and welfare are good

Since the last inspection, staff have developed stronger links with the local school to help prepare children emotionally for their move to school. For example, staff take children to a charity coffee morning at the school to help them become familiar with the environment and build relationships with teachers. Children like coming to pre-school and engage quickly in play when they arrive. They are well behaved and use good manners. Staff promote children's healthy lifestyles effectively. Children follow good hygiene routines. They are active and develop good physical skills, such as climbing up to the slide and clambering over crates.

### Outcomes for children are good

All children make good progress and learn the skills they need for school. At circle time, children recognise different colours of leaves and sort them into groups according to their colour. Children count the number of children present as they learn how numbers represent quantities. They are developing good mathematical skills, including weighing conkers and using language to describe different amounts, such as 'lots' and 'few'. Children have good social skills. They work together as a team to build with blocks. All children are imaginative and they can pretend objects are different things. For example, they collect leaves and mud to make into an autumn soup.

## Setting details

<b>Unique reference number</b>	305080
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1103487
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Guilden Sutton Pre-School Committee
<b>Registered person unique reference number</b>	RP524835
<b>Date of previous inspection</b>	5 November 2014
<b>Telephone number</b>	07804362888

Guilden Sutton Pre-school registered in 1985. It is managed by a voluntary management committee. The pre-school operates during term time only on Monday, Thursday and Friday from 9am until 3pm and on Tuesday from 9am until 1pm. It receives funding to provide free early education for three- and four-year-old children. The pre-school employs three members of staff. Of these, one holds an appropriate early years qualification at level 3, one holds qualified teacher status and one holds early years professional status.

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