

Childminder Report

Inspection date

5 October 2017

Previous inspection date

16 January 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder reviews her provision effectively and identifies aspects of her practice to develop further. For example, she plans to attend training to help extend her knowledge to support children who have special educational needs and/or disabilities.
- The childminder has a secure understanding of the different ways children learn and uses this well to plan activities based on their interests, to help them make good progress. They develop a good range of skills that prepares them well for their future learning. She challenges children well and encourages them to think critically.
- The childminder supports children's mathematical understanding successfully. For example, children benefit from opportunities to play games that support their counting skills and number recognition.
- The childminder helps children to become independent in their own abilities. For example, she encourages them to complete everyday tasks, such as dressing in their outdoor clothes, drinking from cups and managing their self-care.

It is not yet outstanding because:

- The childminder does not routinely seek contributions from parents about children's achievements at home, to further support the assessment of children's progress.
- The childminder does not fully consider how to help children to develop their awareness of the similarities and differences between their lives and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the good partnerships with parents to include them more fully in children's assessments, and encourage them to share information about their achievements at home
- extend opportunities for children to learn about the similarities and differences between themselves and others in the community, and wider world.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning, with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. She understands the importance of sharing information with other providers to support continuity of children's care. The childminder is committed to continuing her professional development. For example, she shares practice with other childminders and carries out research to gain new ideas to support children's learning, such as with creative play.

Quality of teaching, learning and assessment is good

The childminder is skilled in helping children to develop their physical skills. Young children enjoy moving along mats to create musical sounds, and older children enthusiastically chase and try to catch bubbles. They help to construct dens and slides using cushions and enjoy using these to slide and roll down. The childminder encourages children to practise their early literacy skills, and children learn to handle books and show an interest in the print on letters that arrive in the post. She provides an interesting range of activities to help children to explore and be creative. Children focus well as they mix colours together when painting, and learn new techniques, such as printing. She makes effective use of her observations of children's play to identify the next steps in their learning.

Personal development, behaviour and welfare are good

Children enjoy a warm, caring relationship with the childminder. They are happy, secure and enjoy the time they spend with her. Children are motivated to make choices in their play and access resources independently. The childminder teaches children how to keep themselves safe and children learn about road safety. She is a positive role model and helps children learn to manage their feelings and behaviour, and how their actions can affect others. Children behave well. The childminder provides a welcoming, well-organised home environment for children. She makes thorough checks of her home and garden to ensure children can play safely.

Outcomes for children are good

Children are motivated to explore and make new discoveries. For example, young children present the childminder with objects they wish to learn the names of, and are keen to practise these new words and experiment with sounds confidently. They progress well with their mathematical understanding and use counting naturally in their play without prompting. They develop their understanding of the world and explore materials, such as mixing ingredients when cooking, and observing seasonal changes. They use their imaginations as they play to recreate their experiences through role play. Children enjoy opportunities to be adventurous and take safe risks as they play outdoors.

Setting details

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|------------------------------------|---|
| Unique reference number | EY363988 |
| Local authority | Cheshire East |
| Inspection number | 1102093 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 9 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 16 January 2014 |
| Telephone number | |

The childminder registered in 2007 and lives in Cheshire. She operates Monday to Thursday, from 7.45am until 6pm, all year except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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