

Childminder Report

Inspection date

5 October 2017

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The consistent information sharing with parents and other professionals is excellent. Children benefit substantially from the very effective partnerships and continuity in their development. They are extremely well prepared for the next stage of their learning.
- The childminder monitors and tracks children's progress extensively to identify and promptly address any gaps in their learning. She makes excellent use of observations and information from parents to meet children's needs precisely. For example, she created a 'junk band', extending ideas from children's home life to encourage them to make music using everyday resources.
- The childminder is very enthusiastic. She is extremely passionate about providing the highest standards for children, with a captivating atmosphere in which to learn.
- Children develop excellent bonds with the childminder. She is highly responsive to children's needs and helps children talk about what they have achieved. This increases children's confidence in their own abilities.
- Children's behaviour is exemplary. They are very kind and respectful to each other, and look after resources extremely well.
- The childminder provides an exceptional range of resources that reflect diversity. A highly impressive range of dressing-up clothes from around the world helps children gain an excellent understanding of different ways of life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent workout routines, to help children learn further about the effects of exercise on the body.

Inspection activities

- The inspector undertook a joint observation with the childminder.
- The inspector spoke to children and read written statements from parents to seek their views on the provision.
- The inspector spoke to the childminder at appropriate times during the day.
- The inspector looked at a range of documentation, including children's assessments, safeguarding policies, and the childminder's suitability checks.
- The inspector observed the quality of teaching and the range of inside and outside activities.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to protect children from harm, including from extreme views and behaviours. She meticulously supports children to develop tolerance and respect for others. For example, children make highly effective posters to help them learn about equality, kindness and respect. The childminder is highly reflective. She consistently reviews her practice alongside her self-evaluation process, to help make significant changes to the provision. For example, she plans highly stimulating outdoor activities to help develop children's listening and attention skills to a high level. The childminder completes extensive research and plans to develop this further. For example, training has helped her to support children's language skills effectively, to help them make excellent progress in this area.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's interests extremely well and helps them learn extensively about the world around them. For example, children look for caterpillars in the garden and use their magnifying glasses to compare their sizes and features. They talk about the different stages of a butterfly's life cycle to a high level and observe butterflies emerging from their chrysalides. The childminder very skilfully extends this further through familiar stories, helping children to develop an exceptional understanding of growth and changes over time. The childminder plans very stimulating activities that enthuse and motivate children. For example, children learn the names of colours in different languages such as French, helping them to develop an excellent understanding of other cultures. They experiment with different materials, such as cereal, to learn extensive mathematical concepts such as depth and capacity.

Personal development, behaviour and welfare are outstanding

The childminder expertly supports children's understanding of how to keep safe. For example, children receive visits from fire officers to help them learn how to keep safe within the home. To extend this further, the childminder takes children to the local fire station where they learn exciting songs that help them learn how to cross the road carefully. This protects children's welfare superbly. Children have excellent opportunities to be active and learn about the benefits of food on the body. For example, they engage in 'wake up, shake up' activities, help prepare their own meals and understand that dairy products help develop strong bones. However, occasionally there are missed opportunities to help further extend children's understanding of how exercise benefits the body.

Outcomes for children are outstanding

Children make excellent progress from their starting points, in preparation for their future learning. They have extremely rich learning experiences, such as how to care for small animals and reptiles. Children learn extensively about larger animals, such as owls and sheep, which provides superb support for their understanding of living things.

Setting details

Unique reference number	EY464071
Local authority	Plymouth
Inspection number	1069394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 January 2014
Telephone number	

The childminder registered in 2013 and lives in Plymouth, Devon. She operates Monday to Thursday from 8.30am to 6.30pm, term time only.

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