

Extra Care Club

Putteridge Infant School, Putteridge Road, Luton, Bedfordshire, LU2 8HJ



Inspection date	3 October 2017
Previous inspection date	24 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The management committee, acting manager and staff have efficiently developed strong partnership working. They have used their skills to prioritise and implement improvements and ensure that these are sustainable. These have played a major part in significantly developing the club since its last inspection.
- The acting manager makes good use of her qualification. She supervises staff well and supports them in understanding the ethos of out-of-school care. They ensure that children can relax and socialise, balancing these well with opportunities for them to participate in interesting activities that aid their formal learning.
- Staff maintain good relationships with parents and understand children's needs. Parents report that they appreciate the friendly, caring staff and their flexibility in offering places and making changes whenever possible.
- Staff make good use of any new knowledge from training. They now offer children further support in learning to listen, in understanding and appreciating one another's views and in making decisions together.
- Children respond to the caring, nurturing approach of all staff. They recognise that staff are genuinely interested in them and value their contributions. These help to create a positive environment where children are enthusiastic and develop confident attitudes that support their ability to learn.

It is not yet outstanding because:

- Outdoor areas are not used as well as possible for children who prefer to play outside to fully promote their enjoyment and aid them in extending their interests.
- Staff do not always make the best possible use of ongoing opportunities to support children in developing their independence and their understanding of healthy lifestyle practices..

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of outdoor areas to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests
- enhance the ongoing opportunities that enable children to extend their independence skills and to build their understanding of the relevance of healthy practices.

Inspection activities

- The inspector observed activities indoors and outside. She talked to staff and children at appropriate times throughout the inspection.
- The inspector reviewed an activity with the acting manager.
- The inspector held meetings with the nominated person and the acting manager. She looked at relevant documentation, discussed the club's self-evaluation and saw evidence of the suitability of staff and committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kelly-Anne Eyre

Inspection findings

Effectiveness of the leadership and management is good

The management committee and staff have successfully addressed the actions from their last inspection. There are now clear records of committee members and appropriate suitability checks are completed. There is a practical procedure to ensure that Ofsted is informed of any changes to the committee. Arrangements for safeguarding are effective. Staff regularly complete training to refresh their understanding of this area. They have a good knowledge of potential threats to children's welfare and well-being and understand how to report any concerns. Improved self-evaluation means that committee members now have a greater understanding of their responsibilities and of how to ensure that the club meets all legal requirements. They work with staff to make ongoing improvements. For example, staff now offer additional support to children to invent and develop their own games, developing their confidence and creative skills.

Quality of teaching, learning and assessment is good

Children eagerly participate in play opportunities that support them in developing the skills that aid their learning. They learn to work together, share and take turns as they participate in board games. Staff speak clearly to children, repeating and explaining any new vocabulary. This aids children in developing their language and communication skills, particularly supporting those who speak English as an additional language. Staff note children's interests and use these as a way of offering indoor activities that capture their attention. For example, younger children's enjoyment of imaginary play is enhanced as they explore the role-play shop. They use their creativity as they invent different scenarios and develop their understanding of numbers as they use the cash register. The good communication with school teachers means staff offer children activities that enable them to build on what they have been doing in school. For example, children enjoy making their own illustrations as they discuss how they value differences.

Personal development, behaviour and welfare are good

Staff use the key-person system well. They now exchange detailed information with children's teachers. This enables them to understand children's needs and offer relevant support. They also obtain information from parents to inform their knowledge of children and help them to settle. Staff guide children in understanding how their behaviour affects others and in learning to manage this. Children show care and concern for each other. For example, older children adapt their game as they throw and catch a ball so that younger children can safely join in. The supportive, caring environment aids children in building positive emotional attitudes that help them in school. Children enjoy celebrating their learning and achievements. For example, children share new pieces they have learned on musical instruments. Children participate in activities that promote their physical development. For example, they learn to balance and coordinate their movements as they play football and climb on a cargo net.

Outcomes for children

Setting details

Unique reference number	EY310614
Local authority	Luton
Inspection number	1097929
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	95
Name of registered person	Putteridge Primaries Committee
Registered person unique reference number	RP910783
Date of previous inspection	24 April 2017
Telephone number	01582 876793

Extra Care Club registered in 2005. The club employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and six at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm. The club provides care for children who speak English as an additional language.

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