

# Childminder Report

**Inspection date**

5 October 2017

Previous inspection date

27 February 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- This calm, experienced childminder creates a warm and welcome environment where children feel safe and secure. Children develop a strong attachment with her and display good manners and behaviour.
- The childminder forms good partnerships with parents to help to support consistency in the children's learning and care experiences. Parents are very complimentary about the childminder praising the progress the children make.
- The childminder makes observations of the children's learning and accurate assessments of their development. She knows what the children can do and develops activities to extend their learning. Children make good progress in their learning and development.
- Since the last inspection, the childminder has reviewed her self-evaluation and is now making effective use of involving parents and is further strengthening the quality of her practice. For example, she has improved her tracking of the children's progress.
- Children experience a wide variety of experiences and regularly learn about the environment around them as they complete walks to the park and the local beach.

### It is not yet outstanding because:

- On occasions, children have fewer opportunities to follow their own curiosity and current interests, particularly when selecting resources.
- The childminder does not always provide experiences that allow children to explore and develop their curiosity of the natural world and materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the accessibility of resources to allow children more opportunities to make choices and follow their own interests and curiosity
- provide children with more opportunities to explore and develop their understanding of the natural world and materials.

### Inspection activities

- The inspector observed activities and the quality of childminder's interactions with the children.
- The inspector looked at a range of documentation, including risk assessments, policies and procedures, and children's records.
- The inspector took account of parents' views through written feedback.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her progress since her previous inspection.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures in place to protect children from harm. She is fully aware of the procedure to follow if she has concerns about their safety or well-being. Written policies underpin the childminder's knowledge and she shares these with parents so they are aware of her responsibilities. The childminder evaluates her provision effectively, updating her knowledge through discussions with her quality advisor, gathering good ideas and details of training attended by other childminders. The childminder is constantly monitoring the children's development, allowing her to detect any gaps in their learning. She completes the required progress check for children aged between two and three years. The childminder has a clear understanding of how to keep the children safe and completes a detailed daily risk assessment.

### Quality of teaching, learning and assessment is good

The childminder knows children well and is fully aware of their level of development. She focuses on their interests to develop activities to extend their learning. For example, she uses a child's interest in building blocks to encourage the child to recall past events as they talk about models they made the previous week. The childminder extends children's language well, such as labelling babies' play and introducing new words in a meaningful way while completing a cutting-and-sticking activity. She helps children to understand mathematical language, for example, as they count beanbags and talk about the ones inside and behind the basket.

### Personal development, behaviour and welfare are good

The childminder is very welcoming. She is a good role model to children and effectively supports good manners. For example, children, with little support, say 'please' and 'thank you'. The childminder praises children's achievements to boost their confidence and encourages the other children to notice their achievements. She promotes healthy living and children learn the importance of eating well and regularly drinking water. Children enjoy daily exercise and plenty of outdoor play, for example, as they play in the garden, and visit the beach and the local park. The childminder supports children's independence and teaches them how to manage their personal needs, such as putting on their own shoes and going to the toilet independently. Children learn about other cultures, for instance, through reading books and learning about different festivals.

### Outcomes for children are good

Children develop strong social skills, readily sharing and taking turns. They develop good physical skills and confidently, for example, throw beanbags at baskets. Babies attempt to crawl and begin to pull themselves up with the support of the childminder. Children begin to recognise significant numbers, such as their age as they look at raffle tickets. They concentrate well on the activities and are motivated to learn. Children are well prepared for their future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	125234
<b>Local authority</b>	Kent
<b>Inspection number</b>	1107438
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 February 2017
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Margate, Kent. The childminder provides care Monday to Friday from 7am to 6pm, for most of the year.

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