

Childminder Report

Inspection date

4 October 2017

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. Children feel welcome and enjoy playing and learning in her homely environment.
- The childminder evaluates her service well. She seeks feedback from parents and children to help her improve the service she offers for families. For example, she has identified the need to develop resources for role-play activities to enhance children's imaginative play.
- Children enjoy gathering and exploring natural resources. This supports them to develop their knowledge and understanding about the world around them well.
- The childminder knows children well. She gathers detailed information about what children know and can do when they first start. This helps her support children to settle quickly and form strong bonds with her.
- Children develop early literacy and mathematical knowledge as they enjoy games and activities indoors and outdoors. For example, they play hopscotch games and discuss the numbers they see.

It is not yet outstanding because:

- The childminder does not consistently explore opportunities to teach children how to take turns effectively or encourage them to develop their own ideas through play.
- Monitoring is not consistently effective at showing what progress children have made from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to do turn-taking and problem-solving activities, and build on their relationships and develop their critical-thinking skills even further
- explore ways to demonstrate more effectively the good progress children are making with their learning and development.

Inspection activities

- The inspector looked at development records, a selection of policies and procedures and the accident and medication records.
- The inspector and the childminder evaluated a planned activity together.
- The inspector reviewed written communication from parents.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector spoke to the childminder to determine her knowledge of the early years foundation stage requirements.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully assesses risks throughout her home and on the many trips out, then puts into place any measures necessary to keep children safe. The childminder is confident about how she would report any concerns about a child and regularly updates her knowledge. For example, she has completed courses to understand the many ways children may be at risk of harm from extreme behaviours and views. Safeguarding is effective. The childminder monitors and observes children's development well, overall. However, it is not always clear what progress children have made from their starting points from the childminder's assessments.

Quality of teaching, learning and assessment is good

The childminder creates a stimulating learning environment for children. They are all engaged in meaningful play and are developing the skills they will need for their future learning, such as for their writing as they get older. For example, children make marks with conkers and paint and hold magnifiers to make things bigger on the table. The childminder subtly introduces vocabulary, such as 'one more' and 'smaller', and counts items. This helps children to develop early mathematical vocabulary. Children consider how to take small risks, such as when they pick up spiky shells with the tweezers. They discuss how things grow in the world around them and recall their many trips to woodland, farms and animal parks. These activities all help children to develop their physical and communication skills well.

Personal development, behaviour and welfare are good

Children receive encouragement to do as many tasks for themselves as possible. For example, the childminder has recently helped children to learn toileting skills, which they have now mastered. Children happily wash their hands before meals and put on clothes and shoes for outside play independently. Children learn about the differences and similarities between themselves and others in a variety of ways. For instance, they learn about different festivals and create artwork which they are proud to show off. The childminder supervises children well. They are confident to explore all the activities indoors and outdoors. Children smile, laugh and approach the childminder for a reassuring cuddle. She offers children praise for their achievements and raises their self-esteem throughout activities.

Outcomes for children are good

Children learn how to recognise numbers and letters, for example, they enjoy reading books and play with keyboards. Children develop their communication skills well, such as when the childminder asks questions and listens to their opinions about a variety of topics. Children have daily opportunities to run, climb and enjoy fresh air, which helps them to develop their physical skills and have an understanding of small risks in the environment. Children are well prepared for their next steps in learning and their move to school.

Setting details

Unique reference number	EY321155
Local authority	Surrey
Inspection number	1070749
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 November 2014
Telephone number	

The childminder registered in 2006. She lives in Ash, in Surrey. She operates from 8am to 6pm from Tuesday to Friday, all year round.

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