

Inspection date	4 October 2017
Previous inspection date	30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children well and they build secure attachments with them. Children grow in confidence and develop resilience at this after-school club. They are well prepared for the next stage of their learning.
- Children are happy and actively involve themselves in a wide range of relevant activities indoors and outdoors.
- The managers and staff have established successful partnerships with parents. They are kept well informed about their children's activities and they value the club. Parents appreciate the opportunities their children have to follow their own interests. For example, to participate in exercise and physical activities.
- Staff are kind to children and model good behaviour. Children behave well. They are considerate towards each other and work well together.

It is not yet outstanding because:

- Occasionally, staff do not enable children to do as much as they can for themselves to further enhance their independence skills.
- Staff do not consistently provide children with opportunities to develop their own ideas during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to undertake tasks themselves to further enhance their developing independence
- provide children with consistent opportunities to develop their own ideas during play activities.

Inspection activities

- The inspector spoke to parents and children at appropriate times during the inspection. She took account of their verbal and written feedback.
- The inspector looked at documents, including staff suitability checks, first-aid certificates, the safeguarding policies and procedures.
- The inspector undertook a joint observation with the manager of the after-school club.
- The inspector observed children at play indoors and outdoors.
- The inspector held meetings with managers and staff. She discussed how to keep children safe, self-evaluation and plans for improvement.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have completed relevant training, including safeguarding and paediatric first aid. Staff are aware of how to identify a child who might be at risk of harm. They know what to do if they have a concern about the welfare of a child. Staff ensure the environment is safe for children. For example, they complete daily risk assessments to help ensure equipment is safe. Staff use what they have learned on training to bring about improvements in the quality of the activities. For example, staff provide a greater range of healthy foods and encourage children to enjoy physical activities. Managers and staff have developed effective links with the schools the children attend. This helps to provide children with good levels of consistency. Managers provide good support to staff to help them build on children's interests and further develop the quality of their interactions. They listen to the views of children and parents and consider staff feedback. They take account of these when evaluating the quality of the provision and implementing changes to further improve the quality of activities. Parents are confident to leave their children at this club. They appreciate the support provided by staff and the flexible arrangements. For example, that staff escort children from school to the club at the end of the day.

Quality of teaching, learning and assessment is good

Children arrive confidently at this welcoming after-school club. They quickly settle into activities and enjoy working together with their peers. For example, a group of children play table football and develop their coordination. Others enjoy reading. They select an appropriate book from the well-resourced and comfortable book area. Staff provide children with good opportunities to play in the fresh air and exercise. For example, children enjoy using the outdoor play equipment. They confidently discuss with staff which muscles they are using and why it is important to exercise. Staff achieve a good balance between keeping children safe and encouraging them to take well-thought-out risks in their play. Staff plan experiences that engage children and enable them to become engrossed in their play. For example, children become absorbed in playing a card game and are well supported by a member of staff.

Personal development, behaviour and welfare are good

Children show high levels of respect for each other. They listen and take an interest in what their friends are doing. For example, they comment on each other's mask designs and praise the choice of colours. Children of different ages are happy to play together and are kind to each other. For example, when younger children want to have a turn on outdoor play equipment the older children step aside graciously. Children enjoy snack time. They confidently choose their snack from an attractively presented and nutritious selection prepared in advance by staff. Children understand the importance of healthy eating and enjoy discussing the benefits of eating fruits and vegetables.

Setting details

Unique reference number	EY469594
Local authority	Hampshire
Inspection number	1095485
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	4
Name of registered person	Playworld (New Forest) C.I.C.
Registered person unique reference number	RP910761
Date of previous inspection	30 March 2015
Telephone number	07702 306 999 02380 812 173

Bartley registered in 2013. It is one of three settings owned by two individuals. The club is open each weekday from 7.45am to 9am and from 3.20pm to 6pm, in term time. It opens occasionally during school holidays from 8am to 6pm. There are six members of staff who work with the children. Of these, three have relevant childcare qualifications at level 3.

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