# Kids Club 2001



Laleham C of E Primary School, The Broadway, Laleham, STAINES, Middlesex, TW18 1SB

Inspection date	5 October 2017
Previous inspection date	26 September 2014

The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children			Not applicable	

## Summary of key findings for parents

#### This provision is good

- The manager keeps a range of policies, procedures and information boards updated and ensures that staff use them to help them meet their roles and responsibilities effectively. Key information to support children's welfare is well organised and easily accessible should staff need to use it.
- Dedicated staff continue to improve their knowledge base and raise the quality of learning and care they offer the children. They work very effectively as a team to keep children safe as they choose to pursue different activities in different locations.
- Younger children learn from more experienced friends. Older children take increasing levels of responsibility for supporting the younger children. For example, some of the younger children enjoy hearing older friends read stories to them.
- Parents say they are very confident in the care children receive from staff. They appreciate the smooth transfer of information and ideas between school, club and home and the continuity in their children's care and well-being.

#### It is not yet outstanding because:

- Staff do not make the best possible use of opportunities to further extend children's skills in managing their own personal needs.
- Staff do not consistently promote healthy lifestyles at snack time.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to increase their levels of independence
- strengthen children's understanding of the importance of eating a healthy diet and how to make healthy choices.

#### **Inspection activities**

- The inspector offered to carry out a joint observation with the manager and discussed the impact of care routines and activities on children's safety, welfare and enjoyment.
- The inspector sampled records and procedures relating to safeguarding, risk assessment and health and discussed these with the staff and the chairperson of the management committee.
- The inspector listened to and talked to children as they played indoors and outdoors.
- The inspector looked at how staff exchange information with parents.
- The inspector took account of the views of parents spoken to on the day.

#### Inspector

Helen Robinshaw

## **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager checks that staff have a thorough understanding of how to protect children's welfare and keep them safe. For example, she ensures that all staff regularly update their training and practical skills in a broad range of safeguarding and welfare issues and first aid. The manager carefully monitors how well staff meet children's needs and provides ongoing support to continue to raise the quality of staff practice at the club. She identifies and addresses areas where staff would benefit from learning new skills and strategies to meet the needs of individual children even more effectively. Accurate self-evaluation includes the views of the children, their parents and staff and identifies clear priorities for improvement. For instance, the manager is currently looking more creatively at ways to maintain good-quality interactions across different play areas during the colder winter months. Children thoroughly enjoy making good use of the different outside play areas for long periods during the better weather.

#### Quality of teaching, learning and assessment is good

Staff plan and provide activities that capture children's interests, such as the constantly changing selection of creative materials, experiments and physical challenges they offer. For example, all ages of children quickly join an investigation into ways of making patterns and prints with bubbles and coloured paint. Staff also skilfully build on children's interests and plan different levels of challenge in activities. For instance, the youngest children use a wide range of materials and techniques to decorate small cardboard tubes. Some children then choose to add further challenge as they manipulate and construct with much larger, longer or narrower tubes. Observant staff support and guide children's thinking and problem-solving skills to even higher levels. Children take pride in their achievements and look forward to sharing them with their parents at home time.

### Personal development, behaviour and welfare are good

Staff work well with the host school to provide continuity in care as children transfer to the club and when they attend other activities organised by the school in club time. Staff make good relationships with all the children. They create a very secure base from which to nurture the youngest children towards increasing levels of self-confidence. The youngest children soon mix well with children from other classes and other year groups. Staff supervise children effectively across the different outdoor play areas. Children agree and respect the rules to help keep them safe and distinct from other groups using the school premises. They politely inform staff when they are moving between areas and respond promptly when it is time to tidy away and prepare for going home. There is a very happy and lively atmosphere across the after-school club.

## **Setting details**

**Unique reference number** EY436230

**Local authority** Surrey

**Inspection number** 1071455

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 30

Number of children on roll 40

Name of registered person Kids Club 2001 Limited

Registered person unique

reference number

RP531078

**Date of previous inspection** 26 September 2014

**Telephone number** 07803 618 039

Kids Club 2001 (Laleham) registered in 2011. The club operates each weekday from 3pm to 6pm during school term time. When there is a demand, the club also operates from 8am to 6pm during school holidays. The club employs five staff, four of whom hold appropriate qualifications at level 3.

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