# Childminder Report



Inspection date6 October 2017Previous inspection date11 November 2014

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

Previous inspection: Good 2

### Summary of key findings for parents

#### The provision does not meet requirements

- The childminder is not aware of assessment requirements, including to complete progress checks for children between the ages of two and three years and provide a written summary to parents.
- The childminder has a limited understanding of the learning and development requirements, the different areas of learning and how to provide resources and activities to help children progress.
- The childminder understands her role in safeguarding children overall. She knows whom to report to if she has a child protection concern, but has not developed her knowledge of how to recognise when children are at risk of extreme behaviours or views.
- The childminder understands the importance of teaching children what is acceptable behaviour. She is aware of the need to teach them to value and respect each other.
- The childminder is aware of how to support children's good health. She holds a current paediatric first-aid certificate.
- The childminder knows how to promote children's understanding of healthy lifestyles. She is aware of the need to provide healthy, nutritious meals and daily exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		<b>Due Date</b>
	develop an understanding of assessment, including the requirement to complete progress checks for children between the ages of two and three years and provide a written summary to parents	13/11/2017
•	develop an understanding of the range of experiences, resources and equipment needed to support children's purposeful play across all areas of learning	13/11/2017
	develop knowledge and understanding of the 'Prevent' duty statutory guidance.	13/11/2017

#### **Inspection activities**

- The inspector discussed with the childminder the type and range of resources for different age groups of children.
- The inspector checked the safety and suitability of the premises with the childminder.
- The inspector looked at documentation, including policies and procedures, current paediatric first-aid training and public liability insurance.
- The inspector checked evidence of the suitability of household members.
- The inspector discussed with the childminder her systems for self-evaluation and improvement.

#### **Inspector**

Jane Morgan

## **Setting details**

**Unique reference number** EY282530

**Local authority** Wandsworth

**Inspection number** 1070572

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 0

Name of registered person

**Date of previous inspection** 11 November 2014

**Telephone number** 

The childminder registered in 2005. She operates from her home in the London Borough of Wandsworth. The childminder offers childcare from 8am until 6.30pm from Monday to Friday all year round, apart from two weeks of the year. The childminder has attended appropriate training to care for children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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