

# Chelmsford YMCA Out Of School Club @ Writtle



Writtle Junior School, Margarettng Road, Writtle, Essex, CM1 3HG

**Inspection date** 5 October 2017  
Previous inspection date 26 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The good key-person system offers each family a familiar member of staff to share information with. This helps to ensure that children's changing care needs are regularly updated and any messages, to be given to staff at school, are communicated efficiently.
- Children demonstrate positive behaviour and high levels of self-control, cooperation and respect for others. Older children role model fair expectations relating to club routines, such as helping to set the table for tea.
- Staff have a good understanding about how to promote play. They encourage children to have fun while building on what they know and can do. Children enjoy being successful, for example, as they complete a level on an electronic device or finish designing and decorating their pictures of wellington boots.
- The provider and manager ensure that staff know how to manage and minimise potential risks to children. This is achieved well without limiting opportunities for play.
- Good attention is given to promoting staff development through ongoing training.

### It is not yet outstanding because:

- Children do not have enough opportunities to deepen their awareness of different cultural traditions.
- Managers do not currently seek the views of parents when evaluating club practice to promote continuous development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to further explore cultural diversity
- promote further opportunities for parents to contribute consistently to the self-evaluation process.

### Inspection activities

- The inspector observed the quality of staff interaction during activities and assessed the impact this has on children's play.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of the views of parents through discussions during the inspection process.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection the manager and staff have updated their child protection training. They are now confident and have an increased understanding about the correct procedure to follow to report concerns swiftly and protect children's welfare. Arrangements for safeguarding are effective. Parents speak highly of staff. They feel that their children are safe and secure and that each member of staff has their child's best interests at heart. The managers takes account of the views of staff and children as they reflect on practice. This helps them to plan future activities that includes children's interests and ideas. Careful monitoring makes sure that all groups of children are supported well. Where necessary and in partnership with parents and teachers, staff ensure children have the support they need, which complements the learning that takes place in school.

### Quality of teaching, learning and assessment is good

Staff take time to talk with teachers, parents and children to learn about children's existing skills and interests as they join the club. Staff use this information to plan suitably challenging activities that motivate and sustain children's curiosity and participation. Children build on their physical, social and emotional skills which supports them to be confident as they play. They join in open discussions with members of staff, sharing ideas and planning future activities. Children communicate with confidence. They understand the recognised protocols of conversations, including listening to others and taking turns to speak.

### Personal development, behaviour and welfare are good

Children learn how to keep themselves safe and how to manage risks and challenges. They understand about notifying a member of staff when they are going to leave the room, to go to the toilet, so that their whereabouts is safely accounted for. Staff use praise effectively to reinforce children's positive behaviour and good manners. Children play well together. They establish strong friendships and show respect and kindness to each other. Children have a good understanding about healthy eating and during teatime they make their own healthy wraps and other light meals. Children say that they enjoy their time at the club and look forward to attending. There are lots of opportunities for them to be active and develop their physical skills inside and outside.

## Setting details

<b>Unique reference number</b>	EY381435
<b>Local authority</b>	Essex
<b>Inspection number</b>	1108104
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Chelmsford Y.M.C.A. (Trading) Limited
<b>Registered person unique reference number</b>	RP520389
<b>Date of previous inspection</b>	26 June 2017
<b>Telephone number</b>	07827 318727

Chelmsford YMCA Out of School Club @ Writtle registered in 2008. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday, term time. Sessions are from 7.30am to 8.50am and 3.15pm to 6pm.

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