

Trinity Pre-School

Trinity Church, Front Street West, Bedlington, Northumberland, NE22 5TZ



Inspection date

9 October 2017

Previous inspection date

17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works extremely closely with staff, parents and children to evaluate the quality of the pre-school. A clear vision and set priorities for development help to plan future improvements that benefit children and families.
- Snack times are organised well and they help to develop children's physical skills and independence. Children quickly become self-sufficient in care routines and they are motivated to do things for themselves.
- Children are well supervised and staff demonstrate a good awareness of security. Effective procedures are in place to ensure that the indoor and outdoor environments are safe for children to play.
- Overall, staff work successfully with parents and other settings children attend to involve them in children's learning and development. Parents value the support that staff give them and acknowledge the quality of care and children's learning.

It is not yet outstanding because:

- Staff do not gather sufficient information from parents about the skills and knowledge children already have on entry to the nursery.
- On occasions, the organisation of smaller group times for younger children is not planned sufficiently well to fully support and enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information from parents about what children already know and can do when they start at the pre-school
- plan and organise smaller group activities more effectively, particularly for the younger children, so they are more appropriately supported during these times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate confidence in their knowledge of how to identify and report concerns about a child's welfare. The manager and committee use effective methods to safely recruit staff and ensure their ongoing suitability. Staff are very well experienced and qualified, they use their knowledge effectively to promote the learning and development of all children. Staff have regular team meetings and one to ones with the manager and attend additional training. This provides opportunities for staff to build on their current knowledge and further develop their areas of expertise or interests.

Quality of teaching, learning and assessment is good

The highly stimulating and well-organised environment is conducive to promoting active play and learning opportunities for all children. Children are heavily involved in planning their environment and choosing their preferred toys and activities. Staff encourage children to try hard, persevere and focus as they explore and investigate different materials and equipment. Children take great delight in mixing up Halloween potions. Managers and staff use effective ways to closely monitor and track children's progress. These help them to accurately highlight any gaps in development quickly and provide support to close them. All children make good progress in their learning.

Personal development, behaviour and welfare are good

Relationships throughout the nursery are strong. Children demonstrate good attachments and staff are extremely sensitive in supporting them when they become upset or feel tired during the session. This helps to effectively foster their emotional well-being. Children's behaviour is good and staff effectively support them to manage their feelings and emotions. Children listen to others, take turns and share resources willingly. Their good health and physical well-being are promoted well. They learn good hygiene practices, such as washing their hands before snacks. Ample opportunities are provided for children to benefit from the outdoor environment. Regular visits into the local community enhance and extend children's understanding of the outside world.

Outcomes for children are good

Children gain good skills that prepare them for their next stage of learning, including going to school. Children are developing good self-confidence and independence. They learn to manage tasks for themselves, play well with others and to persevere with challenges. They show an interest in experiments, numbers and shapes and are eager to learn. Children learn successfully about similarities and differences between people and communities through a wide range of well-planned activities and resources linked to cultural festivals.

Setting details

Unique reference number	301828
Local authority	Northumberland
Inspection number	1090534
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	29
Name of registered person	Trinity Pre-School Bedlington
Registered person unique reference number	RP909972
Date of previous inspection	17 April 2015
Telephone number	07719318332

Trinity Pre-School registered in 1993 and operates from Trinity Church Hall. The pre-school employs six members of childcare staff; all of these hold an appropriate early years qualification at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.55am until 11.55am. The pre-school provides funded early education for two-, three- and four-year-old children.

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