

Childminder Report

Inspection date

4 October 2017

Previous inspection date

19 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain all necessary records relating to children. He does not keep a written record of all medicines administered to children. He does not ensure that an accurate record of children's names or their times and hours of attendance are consistently recorded and available for inspection.
- The childminder does not use every opportunity to reinforce children's understanding of good personal hygiene routines.
- The childminder does not use self-evaluation well enough to identify breaches in requirements, including those of the Childcare Register.
- The childminder does not identify how to provide even greater challenge to help children make more rapid progress.

It has the following strengths

- The childminder is skilled in helping young children develop their communication and language skills. For example, he learns key words in children's home languages and teaches them new vocabulary.
- The childminder checks children's progress regularly and makes good use of his observations of children to identify the skills they need to develop further.
- Children make good progress. They are confident, curious and gain a broad range of useful skills that prepares them well for their future learning.
- The childminder helps children learn about communities beyond their immediate experiences and to respect the differences between themselves and others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a written record each time a medicine is administered to a child	06/10/2017
■ ensure records are easily accessible and available with specific regard to an accurate record of children's daily hours of attendance.	05/10/2017

To further improve the quality of the early years provision the provider should:

- make effective use of every opportunity to reinforce children's understanding of the importance of following good hygiene routines
- develop a thorough approach to self-evaluation so that breaches in practice are identified and addressed to continually improve the effectiveness of the provision
- recognise when to provide additional challenge to enhance learning opportunities for the most able children to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning, with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's self-evaluation has not been effective in identifying weaknesses relating to required records and some of his documentation is disorganised. He does not ensure that an accurate record of the names and times of children's attendance is available. This is because he does not record the information consistently and he does not ensure the information is kept for inspection. Although he obtains written parental permission and understands the requirement to log any medicines administered to children, he does not do this consistently. Safeguarding is effective. The childminder has a suitable understanding of possible indicators that a child is at risk. He knows the procedures to follow should he need to report any child protection concerns. He is well qualified and attends further training to develop areas of his professional knowledge, such as to support children who have special educational needs and/or disabilities. He works closely with parents and other providers to support continuity in children's development. For example, he encourages parents to share details of children's achievements at home.

Quality of teaching, learning and assessment is good

The childminder plans opportunities to help children develop their physical skills. Children practise their dance moves energetically and benefit from regular visits outdoors, such as to the park where they use a range of equipment. The childminder supports children's mathematical understanding well and children learn to recognise numbers and use the language of measurement and money. He helps children to develop their understanding of the world. They explore changes, such as the seasons and learn about people who help us in the community.

Personal development, behaviour and welfare require improvement

Weaknesses in some aspects of the childminder's record keeping mean that children's well-being is not given high enough consideration. The childminder teaches children how to look after themselves, such as eating healthy foods. However, he does not always reinforce children's understanding of following good personal hygiene routines. For example, he does not consistently encourage them to wash their hands before eating. The childminder is warm, caring and sensitive to children's needs. Children develop secure bonds with him and arrive happy and confident.

Outcomes for children are good

Children develop their problem-solving skills, concentrate well and persevere as they solve puzzles. They are keen to develop their understanding and ask questions to further their knowledge. They enjoy practising their early reading and writing skills and can recognise some letters and their names. All children, including those who speak English as an additional language, progress well in their communication development. They enjoy using puppets to hold conversations, speaking clearly and confidently.

Setting details

Unique reference number	EY447857
Local authority	Birmingham
Inspection number	1087422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 February 2014
Telephone number	

The childminder registered in 2012. He holds a relevant early years qualification at level 3. The childminder operates from 7am to 7pm on Monday to Sunday, all year round.

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