

Fire Station Day Nursery

Fire Station Nursery, The Old Fire Station, Manchester Road, Mossley, ASHTON-
UNDER-LYNE, Lancashire, OL5 9BB



Inspection date

Previous inspection date

5 October 2017

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are committed to providing high-quality childcare. They seek and value the views of staff, parents and children. Furthermore, they are receptive to feedback and regularly reflect on areas to make continued improvements.
- The teaching of mathematics is a strength in the nursery. Staff use a wide range of opportunities to support children's understanding of number and shapes. Furthermore, staff complement teaching strategies that older children will experience when they start school.
- Children demonstrate very good behaviour and are well mannered. Staff are good role models and use respectful and kind interactions. Older children listen and follow instructions sensibly.
- Staff know individual children well. They make accurate assessments of children's progress and identify next steps for children's individual development. They use these to close any potential gaps in children's learning.
- Partnership working with parents is successful. Staff maintain an ongoing two way flow of communication with parents about their child's learning and daily activities.

It is not yet outstanding because:

- Occasionally, staff do not consistently engage babies to maximise the full potential of learning opportunities on offer.
- Managers do not use arrangements for staff supervision to best effect, to help all staff raise the quality of their teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective and consistent support for babies and engage them fully in the learning opportunities on offer
- strengthen the arrangements for staff supervision to help build on all staff's teaching skills and raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector held meetings with the management team including the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the action they must take if they have concerns about a child's welfare. There is good supervision of children throughout the nursery and staff carry out regular headcounts of children, as they move around the nursery. The manager ensures staff are updated with child protection policies and attend relevant training. The manager arranges purposeful staff meetings and provides opportunities for ongoing training. Staff have opportunities to share their knowledge and skills. The manager regularly monitors children's progress and uses this information to improve outcomes for children. The manager invites external professionals on a regular basis to expand children's learning and curriculum experiences. For instance, children learn about the world around them and take part in Spanish lessons.

Quality of teaching, learning and assessment is good

Staff join in with children's play. They sing favourite songs, ask questions and support their language and thinking skills. There is a good range of sensory activities for children, in addition to a dedicated sensory room. For example, babies explore the textures of leaves and the sounds of shakers. Toddlers enjoy investigating using sand and water, they name different animals and copy animal sounds with joy. Older children enjoy talking about healthy food and they make pretend carrots using playdough, and compare the different sizes and shapes. Older children recognise their names and familiar letters. For instance, they competently choose their name-cards for registration. Children learn about the world around them and talk about the differences between insects, such as ants and spiders. Staff encourage children's thinking skills. They ask children to make informed guesses and provide opportunities to test their ideas.

Personal development, behaviour and welfare are good

Children are happy and settled and demonstrate a sense of belonging. They follow the daily routines with confidence. Children thoroughly enjoy developing their strength, balance and coordination in the soft-play area and have regular opportunities for playing outdoors. Children patiently take turns and share toys with increasing self-control. Staff use appropriate praise and reward, such as stickers, to reinforce children's positive behaviour. Parents praise staff for the concerted care and progress of their children.

Outcomes for children are good

Children make consistently good progress for their age and stage of development. They show high levels of concentration and positive attitudes to learning. They confidently lead their own play and encourage their friends to join in. Children learn from a young age to manage their self-care needs. They learn and follow good hygiene practice and show increasing independence. For example, they help to tidy up after play. Older children competently pour their own drinks and use cutlery at mealtimes. Children gain important skills that support them in readiness for their future learning, such as school.

Setting details

Unique reference number	EY370162
Local authority	Tameside
Inspection number	1065128
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	150
Number of children on roll	118
Name of registered person	Kids Zone Mossley Limited
Registered person unique reference number	RP527898
Date of previous inspection	17 October 2013
Telephone number	01457834890

Fire Station Day Nursery registered in 2008. The nursery employs 22 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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