

Head Start Day Nursery

75 Albert Road, Stechford, Birmingham, B33 8AG



Inspection date

Previous inspection date

5 October 2017

16 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptionally challenging learning environment for children with extensive opportunities and resources for play, exploration and discovery. Children are extremely confident, enthusiastic and highly motivated to learn.
- Staff have an excellent understanding of where children are in their development. They plan very effectively for children's individual needs and use accurate and precise observation and assessment. As a result, all children are making excellent progress in their learning and development.
- Children who have special educational needs and/or disabilities receive highly effective support. Exceptionally strong relationships with parents and other professionals help to ensure consistency in planning activities that help children make the best possible progress.
- The outdoor learning environment is an asset and provides children with exceptionally inspiring opportunities to learn about the natural world. Children are highly motivated and fully engaged in their play and learning as they choose to play indoors or outdoors.
- Staff are highly qualified and passionate about their roles in the lives of the children. The introduction of a teacher to the team has motivated staff to improve their teaching. They value the monitoring systems that have been introduced to improve practice and raise it to an exceptionally high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide even more professional development opportunities for staff, to further enhance the exceptionally high-quality standard of care and learning already provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector went on a visit to the nurseries allotment with staff and a group of children.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and know what to do to help protect children from harm. The manager tests staff knowledge through scenarios and by featuring safeguarding at every team meeting to help keep their knowledge up to date. Staff regularly attend training courses that further enhance their already excellent skills and knowledge. The manager continually reflects on the quality of the provision. She fully understands the role continuous professional development has in improving staff practice. Parents have resounding praise for the staff, the quality of teaching and the way the well-being of their children is promoted. The management team has rigorous recruitment and induction procedures in place to help ensure the continued suitability of staff.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly trained and skilled staff engage children in an extensive range of fun, purposeful and challenging activities. Children are exceptionally well engaged and excited to learn. Staff support children's language development extremely effectively. They very skilfully ask questions that encourage children to think and solve problems for themselves. Children predict which container is the heaviest and the lightest as they weigh dinosaurs. They work out how many more they need to make the scales balance. Children are making superb progress as staff follow children's interests. Staff make expert use of assessments to help provide the highest levels of challenge to all children. Staff introduce home learning activities for parents and children to do together. This has been very well received by parents and has had an extremely positive impact on encouraging them to share their children's achievements at home.

Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well and develop extremely close bonds with them to support their emotional well-being. Staff consistently work very closely with families and other professionals to meet children's needs. Children's behaviour is exemplary and they demonstrate high levels of respect for others. Staff give children an abundance of praise and help them to develop confidence and a sense of pride in their own achievements. Staff teach children about the importance of living a healthy lifestyle. Children are very independent, confident and self-assured. They enjoy preparing their own snacks and serving their own meals. Children learn about the world around them. They regularly visit their local allotment to attend to fruits they have planted and thoroughly enjoy caring for the flowers at the train station.

Outcomes for children are outstanding

Children are developing all the essential skills they need to move seamlessly on to school. They develop a keen interest in technology. Children of all ages are extremely well motivated to learn. Older children develop exceptional early literacy skills. They pay excellent attention to detail as they skilfully write their names with chalk and confidently know the different letter sounds in their names.

Setting details

Unique reference number	229214
Local authority	Birmingham
Inspection number	1063799
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	41
Name of registered person	Head Start Day Nursery Partnership
Registered person unique reference number	RP527883
Date of previous inspection	16 April 2013
Telephone number	0121 789 7656

The nursery registered in 1989. The nursery employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or higher, including one with level 6 and one who holds qualified teacher status. The nursery opens Monday to Friday, during term time. Sessions are from 9am to 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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