

# Childminder Report

**Inspection date**

4 October 2017

Previous inspection date

3 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- A highly stimulating indoor and outdoor environment allows children superb opportunities to be creative, imaginative explorers. They shine in the care of the childminder who has fostered exceptionally warm and caring relationships with children, these help self-esteem and self-worth to grow.
- Children are exceedingly independent. They are encouraged to do things for themselves by the incredibly patient and skilled childminder. For example, young children search for their wellingtons and coats before dressing themselves to play outside. This helps children acquire excellent self-care skills for future learning.
- The childminder is passionate about her role and strives to give children first-rate experiences and care. She uses targeted self-evaluation to focus on improving outcomes for children and has a clear action plan in place for enhancing and developing her practice.
- The childminder uses extremely effective teaching strategies, coupled with her exceptional knowledge of how children learn, to support children's development. Robust and accurate observation and assessment records ensure learning is tracked and challenges and gaps identified early.
- Partnerships with parents are excellent. A wealth of information is gathered via home visits, conversations and documents. Parents speak very highly of the childminder and are fully involved in their child's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the excellent plans that are in place to enhance the already comprehensive menu of activities to support children's ongoing interest in expressive arts and design.

### Inspection activities

- The inspector had a tour of the areas in the home used for childminding purposes.
- The inspector spoke to children and the childminder at appropriate times during the inspection. The written views of parents were also considered.
- The inspector viewed a sample of documentation, including children's learning records, self-evaluation and policies and procedures. Evidence of suitability for all adults living in the home was also viewed.
- The childminder carried out a joint observation with the childminder.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this had on children's learning.

### Inspector

Shelley O'Brien

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly passionate and incredibly enthusiastic about her role. She has very high expectations of herself and of children in her care. Targeted training ensures the childminder's teaching and plans for children's activities are of the highest standard. The arrangements for safeguarding are effective. The childminder has a comprehensive knowledge of child protection and wider safeguarding issues. She has a clear understanding of the procedures to take should she have concerns about a child's welfare. The childminder has a thorough understanding of local procedures which helps support her work. The childminder has developed effective activities that help children to successfully manage their own risks. They participate in first-aid training and risk assessment from an early age and can seek emergency aid should it be required.

### Quality of teaching, learning and assessment is outstanding

Superb teaching ensures children thrive and develop at a fast pace in this welcoming setting. The childminder uses detailed information about each child to challenge and encourage learning. Children enjoy participating in a vast range of activities and are keen to be involved in preparations for games and planned activities. Learning is continued at home with exceptional links and home learning packs. Children take books from the childminder's library and parents utilise the story sacks and numeracy sacks available for enhancing children's learning in language development and mathematics. Children enjoy regular music and dance sessions. They have helped to make their own dance sticks and participate with vigour. They show great excitement and concentration. They are articulate and share stories eagerly with each other and the childminder.

### Personal development, behaviour and welfare are outstanding

The childminder has superb knowledge of children in her care, this helps to ensure she fully meets their individual needs and interests. Children are impeccably well behaved given their young age. They are kind and considerate and understand the impact of their actions on others. The childminder is an excellent role model and leads by example. Children are fiercely independent, however, they are equally as happy for the childminder to be involved in their play. They show strong relationships with her. Children confidently follow self-care routines and show delight in supporting the childminder prepare for meals where they select and use correct utensils. Children have ample opportunity to play outside in a well-resourced and organised garden. They use natural resources to create car racing tracks and talk about changing the starting points of the cars, to allow them to go faster. The childminder is now considering how to implement her excellent plans to support children's ongoing interest in expressive arts and design.

### Outcomes for children are outstanding

Children are confident and inquisitive learners. They are motivated and show a natural curiosity. Children are fluent communicators and use their language skills perfectly. Children are exceptionally well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	500495
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1059601
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 December 2012
<b>Telephone number</b>	

The childminder registered in 1999. She lives in the Chorlton area of Manchester. The childminder operates all year round from 8am to 5pm, Monday to Thursday, except for family holidays. She holds an appropriate level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

