

School Shuttle Childcare Services @ St Josephs

ST JOSEPHS RC PRIMARY SCHOOL, Shepherd Cross Street, Bolton, BL1 3EJ



Inspection date

5 October 2017

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team works well together. It shares the same vision in creating a safe and happy environment, where every child can come after a busy day at school.
- Children's attitudes about the club are very positive. They comment they enjoy coming to the club, socialising and making new friendships with children that do not attend the host school.
- Children's achievements are celebrated in the club. Children thoroughly enjoy sharing their certificates and badges and confidently explain their achievements. This helps to develop children's confidence and supports their sense of belonging.
- Older children are caring towards the younger children and will often encourage them to join in their games.

It is not yet outstanding because:

- Although partnerships with the host school are generally in place, information from teachers is not always given. This means that staff are not always able to plan a wider range of activities to help complement children's existing skills.
- The programme for professional development does not always focus on developing staff's overall practice to the highest level.
- Although the manager is keen to continue to develop the club, a process of self-evaluation is not always successfully used to identify the club's strengths and weaknesses and identify new priorities for improvement. Staff, parents and children's views are not always used.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with the host school to help improve a stronger consistency of play experiences for children and build on their existing skills
- develop the programme of professional development to help drive overall practice to an outstanding level
- reflect further on the club's strengths and weaknesses to help identify new priorities for improvement, raise the quality of the club to the highest level and include the views of staff, parents and children.

Inspection activities

- The inspector had a tour of the club's facilities. She accompanied staff collecting children from the host school and observed activities inside and outdoors.
- The inspector and manager discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager. She looked at relevant documentation including evidence of the suitability of staff working in the club and the procedures for supporting and coaching them. They also discussed safeguarding procedures with the manager and staff.
- The inspector and manager evaluated a daily routine.
- The inspector spoke to members of staff, parents and children during the inspection and took account of written parental views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The safeguarding policy is in line with the Local Safeguarding Children Board. Staff's knowledge of the procedures they would follow if they had concerns about a child or an issue with a member of staff's practice is secure. This is further supported by the manager ensuring staff receive up to date training on wider safeguarding issues. Staff receive support and guidance to help sustain their good practice. The provider and manager meet weekly to ensure she is supported in her role.

Quality of teaching, learning and assessment is good

The staff team is well-qualified and use the knowledge it has gained through training well. Staff provide a range of activities that they know children are interested in. Children enjoy the planned activity and work well with each other and a member of staff as they make dough. They enjoy measuring the ingredients and using their small muscle skills to manipulate the dough together. Children use the dough to create their individual models and happily explain their creations to staff and visitors. Children enjoy building models from plastic bricks. They use their imagination as they invent their spaceships and remain sustained for periods of time. Children enjoy playing games together. They take turns and challenge each other to see who can make a line of four first. Parent partnerships are in place. Staff share information with them daily, regarding what their child has been doing at the club. Parents are complimentary about the staff and the activities they provide.

Personal development, behaviour and welfare are good

Children are happy and confident individuals. They benefit from secure relationships with enthusiastic staff who know them well. Staff promote positive social values, in particular encouraging children to be helpful and respectful. Staff frequently praise, encourage and strengthen children's self-esteem and confidence. Staff provide a service whereby children are able to attend other after-school activities, and return to the school for a later collection. Parents and children are really appreciative of this. Children have good opportunities to be physically active. They enjoy playing physical games with their friends and staff, such as football. Children enjoy riding around on scooters and are mindful of their peers playing in the same space. This helps to develop their awareness of others and supports their good health. Children have opportunities to be independent as they play an active role during meals and snacks. Children's behaviour is on the whole is good. Any minor disagreements are dealt consistently by staff. Children are encouraged to help develop club rules for good behaviour. This helps them learn the expectations set by the staff team.

Setting details

Unique reference number	EY465267
Local authority	Bolton
Inspection number	1066977
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	39
Name of registered person	School Shuttle Childcare Services Ltd
Registered person unique reference number	RP532784
Date of previous inspection	26 November 2013
Telephone number	07973776753

School Shuttle Childcare Services @ St Josephs re-registered in August 2013 and collects from several local primary schools. There are three members of staff including the manager, of whom, all hold childcare qualifications at level 2 or level 3. Sessions are from 7.30am until 9am each morning for breakfast club and from 3pm until 6pm for after-school club, Monday to Fridays, term times only. It also opens from 7.30am until 6pm during some school holidays, apart from bank holidays.

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