

# Childminder Report

## Inspection date

9 October 2017

Previous inspection date

15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's evaluation of her provision takes into consideration the views of children, parents and her assistant. She continuously makes improvements to her setting to improve outcomes for children.
- The childminder uses precise, accurate and regular assessments to plan for children's learning to help them make good progress. She closely observes children as they play, assessing their developmental stages, and uses information gained from these to address any gaps in their learning.
- The childminder's flexible settling-in sessions sensitively help children to make the move from home to the childminder's care with ease. This helps children to settle and parents feel comfortable leaving their children.
- Children's safety and welfare are promoted very well. The childminder carries out thorough risk assessment, taking steps to minimise any hazards to children.

### It is not yet outstanding because:

- The childminder does not consistently develop children's awareness of number and counting to help build on their mathematical skills.
- Occasionally, the childminder does not always promptly encourage children to talk about what they are doing during activities they choose for themselves, to help make the most of the learning opportunities provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to develop their use of early number and counting to further support their mathematical understanding
- enhance interaction with children during activities chosen by them that helps them to discuss and understand what they are doing.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the children and the childminder's assistant during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults living and working in the setting.
- The inspector took account of the written feedback provided by parents.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed safeguarding training. They recognise the potential signs and symptoms of child abuse, and know what to do if they have any concerns. This helps to keep children safe and to protect them from harm. The childminder offers guidance and support to her assistant. She identifies training they will both benefit from, to keep their knowledge and skills up to date, and to drive up the quality of the provision. The childminder continually evaluates her provision, and has identified areas she would like to further develop for the benefit of the children. For example, plans are in place to add a patio area in the garden to offer more scope for outdoor play. The childminder works closely with parents. Communication is good and the childminder shares ideas for extending their child's learning at home.

### Quality of teaching, learning and assessment is good

The childminder and her assistant complete detailed assessments and track the progress children are making. They use this information well to identify children's next steps in learning. Children often lead their own learning, they confidently approach the childminder and her assistant to join their play. The childminder carefully selects activities that engage and capture the children's natural curiosity as learners. For example, children show great excitement, as they join in with a painting activity. They concentrate deeply as they select paint colours and tools to create their desired effects. Children communicate very well. The childminder provides plenty of fun opportunities for children to develop their speaking and listening skills, overall, and they enjoy stories and conversations.

### Personal development, behaviour and welfare are good

Children enjoy a warm and caring relationship with the childminder and her assistant. The childminder acknowledges children's achievements with lots of praise and encouragement. She explains to children what is and is not acceptable behaviour and frequently provides reassurance, ensuring that children develop confidence and self-esteem. The childminder encourages children to follow good hygiene procedures and promotes their understanding of the importance of a healthy diet.

### Outcomes for children are good

Children make good progress in their learning and development. They become independent as they make decisions about their play, and manage their self-care needs. Children speak with confidence and form friendships with other children. Children's literacy skills are particularly well promoted and they benefit from opportunities to share stories and make marks using pens, pencils and crayons. They are developing their awareness of colours. Children become successful learners who are well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY314153
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1064776
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	10
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Silksworth, Sunderland. The childminder holds an appropriate early years qualification at level 3 and works with an assistant. She operates all year round from 7am to 6pm Monday to Friday, except for bank holidays and family holidays.

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