

Childminder Report

Inspection date

10 October 2017

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, caring and nurturing and forms strong bonds with the children in her care. She offers a welcoming environment where children are relaxed and happy. Effective settling-in arrangements ensure that children feel safe and secure from the start. Detailed information is obtained from parents so that the childminder has a good understanding of children's needs.
- The childminder offers children a wide range of experiences to help support the development of their social skills, such as visits to local groups to interact with other children and adults.
- The childminder supports children's communication and language skills well. She engages children in meaningful conversations and uses a variety of different questioning techniques to help enhance their speech and broaden their vocabulary.
- The childminder talks to parents to find out what children can already do before they start. She then observes and closely monitors their progress. This helps her to quickly highlight any gaps in their development and provide individual support to help children catch up.

It is not yet outstanding because:

- The childminder does not always make the most of her good relationships with parents to provide them with helpful information and suggestions about how they can further their children's learning and development at home.
- The childminder does not yet sharply focus her professional development on raising the quality of teaching to help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about how they can further their child's learning and development at home to support continuity in learning
- sharpen procedures for professional development to further raise the quality of teaching and help children reach the highest possible standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder thoroughly risk assesses her home to help ensure that potential hazards are minimised. She has a good understanding of child protection procedures and knows how to refer concerns to the relevant authorities. Good relationships with parents are evident and they speak highly of the care the childminder provides. She regularly shares information about children's well-being and learning with them. Overall, the childminder's self-evaluation is effective in driving improvement. She sets priorities for future improvements based on her reflections of her practice and welcomes parents' views about her service.

Quality of teaching, learning and assessment is good

The childminder provides activities that she knows children will enjoy and that will help them to progress. Young children play with a range of resources and use all their senses to begin to learn about the world around them. For example, the childminder fills bags with different materials for them to explore through smell and touch. She encourages older children to talk about what they can feel, introduces new language and builds on their sentences. She promotes their mathematical skills as she counts with them as they move from bag to bag. The childminder gives children space to follow their own interests. She enables children to explore and express developing ideas and thoughts through their play and exploration. For example, she ensures resources are varied and readily available and accessible to children.

Personal development, behaviour and welfare are good

Children are cooperative and behave well. For example, they are helpful and tidy away resources when they have finished. The childminder explains about the importance of being kind to each other and respecting each other's space and play. Children are valued as individuals and their efforts and achievements recognised. This helps to raise their self-belief and self-esteem. The childminder provides lots of opportunities for children to be physically active as she knows this promotes their health and development. They play outdoors in the garden and regularly visit parks and nature areas. She helps them to develop a good understanding of how to keep themselves safe. She talks to them about road safety and explains to older children that they need to be careful when playing close to where babies are.

Outcomes for children are good

Children make good progress in relation to their starting points and are learning good skills to support their future learning. Babies are confident to explore their surroundings and respond well when the childminder talks to them. Older children demonstrate motivation and increasing levels of concentration. For example, they persevere with opening the different latches and fasteners on doors on a wooden play board to count the number of animals on the hidden pictures. Their independence and self-care skills are increasing as the childminder encourages them to do things, such as handwashing.

Setting details

Unique reference number	EY464287
Local authority	Durham
Inspection number	1066961
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 November 2013
Telephone number	

The childminder registered in 2013 and lives in Sacriston. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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