

Jack in the Box Day Care

Tudhoe Moor Nursery School, Tudhoe Moor, Spennymoor, County Durham, DL16 6EX



Inspection date	6 October 2017
Previous inspection date	3 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers share a clear vision for the nursery with all staff. They show commitment to achieving high standards. Managers and staff ensure that children's welfare is paramount at all times.
- Parents highly value the friendly, welcoming environment and the exemplary individual care and attention children receive. Excellent communication between parents and staff helps to support very good continuity in children's care and learning.
- Partnerships with other agencies are used highly effectively to secure support quickly to meet individual children's needs.
- Children across the age groups are happy and eager to play. They delight in exploring a wide range of activities that follow their interests and hold their attention well. All children make good progress in their learning.
- Staff place a very high priority on supporting children's social and emotional development. The key-person system is highly effective and transitions are well planned. Children develop extremely secure attachments with the caring staff.
- Children's behaviour is very good. Staff are positive role models. They continually offer praise and encouragement. Children are confident and show that they feel safe and secure at the nursery.

It is not yet outstanding because:

- Staff do not consistently maximise the use of information about what children know and can do to plan highly challenging next steps in learning.
- Managers have implemented recent changes that have not yet been fully embedded in practice, or reviewed and evaluated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information to plan more precisely for even more challenging next steps in learning for children
- embed fully the recent changes to systems and procedures and evaluate the impact of these on children's learning.

Inspection activities

- The inspector observed teaching activities indoors and outdoors, and assessed the impact of these on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children and staff during the inspection.
- The inspector looked at documentation, including evidence of the suitability of staff.
- The inspector spoke to some parents and took account of their views.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff demonstrate a secure knowledge of how to identify and report concerns about a child's welfare. Staff team members are suitably qualified and have many opportunities for ongoing professional development. They share ideas from training to help improve practice across the team. This helps to refresh and extend their existing skills. Staff also benefit from supervision sessions and staff meetings to share information effectively. Managers collect a wealth of information that is used well, to monitor the progress of groups of children as well as individuals. They use a range of effective methods to gather feedback from parents, staff and children to inform planning for ongoing improvement.

Quality of teaching, learning and assessment is good

The well-qualified staff provide effective ongoing commentaries for children's play. They introduce new words and pronounce these clearly to support the development of children's good communication and language skills. Staff weave learning into everyday routines, for example, they sing with babies during nappy changing and count toys with older children. Babies thoroughly enjoy exploring with all their senses. They have fun as they scrunch shredded paper and dried leaves with their hands. Younger children are very excited when they investigate a wide range of materials, including paint, water, glitter, mud and sand, outdoors. Staff value and use parents' views to inform accurate assessments of their children's learning. For example, when children take home resources for further play, parents are invited to comment on the activity.

Personal development, behaviour and welfare are outstanding

Staff use high-quality information gathered from parents to help ensure settling-in sessions are extremely well tailored to suit individual children's needs. Children are very thoughtful and kind to each other. For example, they help each other when putting on their coats. Staff sensitively encourage children to persist and they succeed very well with small tasks. This helps to develop children's strong self-esteem and positive sense of belonging. Staff carefully encourage children to assess any potential hazards, such as wet floors, and to look after themselves very well. The outdoor provision provides plenty of opportunities for children to explore and have adventures, in a very safe and well-managed environment. Staff provide a wealth of natural materials for investigation, indoors and outdoors. Children benefit from inviting and nutritionally balanced snacks and meals. Exemplary hygiene routines are firmly established.

Outcomes for children are good

All children make good progress, including those who require extra support. Staff use effective interventions to help narrow any gaps in their learning. Children demonstrate the necessary skills for the next stage of learning and their eventual move on to school. Children find out about their wider community when they go on outings, for example, to a local farm. They delight in making independent choices in their play.

Setting details

Unique reference number	EY270579
Local authority	Durham
Inspection number	1104123
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	81
Name of registered person	Jack in the Box Day Care at
Registered person unique reference number	RP521689
Date of previous inspection	3 October 2014
Telephone number	01388 816112

Jack in the Box Day Care registered in 2006 and is managed by a Board of Directors. The nursery opens five days a week, from 7.30am until 6pm, all year round except for bank holidays and a week at Christmas. The nursery receives funding for the provision of early education for two- and three-year-old children. There are currently 19 staff working directly with the children, 18 of whom have appropriate qualifications at level 3, and one member of staff holds early years professional status.

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