

Tynemouth Nursery

2 Preston Avenue, North Shields, Tyne and Wear, NE30 2BS



Inspection date

Previous inspection date

5 October 2017

23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified staff have a good understanding of how to support children's development and the quality of teaching is good. Staff engage children in planned and purposeful learning activities, overall, to promote their progress.
- Children form strong attachments to staff. Staff are kind, caring and respond well to children's emotional needs. This helps new children to quickly settle into their new surroundings.
- Children are very calm, kind and considerate towards each other. Their behaviour is excellent. Staff help older children to remember the nursery promises. Children recall that they use walking feet in nursery and running feet outside. They relish the praise they receive for their efforts, achievements and cooperation.
- Parents are encouraged to contribute to children's initial assessments and are given support and guidance to continue with their children's learning at home. They are provided with good ongoing information about the progress their children make.

It is not yet outstanding because:

- Although good procedures are in place to monitor the progress of individual children and groups of children, methods to evaluate the progress of children who receive early years pupil premium funding are not established well enough to identify whether this is helping close gaps in learning.
- Although outdoor learning is a particular strength of the nursery, children have had few opportunities to experience the local community and wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how gaps in achievement for children that receive additional funding, such as early years pupil premium, are reviewed
- provide children with more opportunities to experience the local community and wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The new manager is passionate about providing high-quality care and learning experiences for children. In a short space of time she has used well-targeted action plans to help drive improvements. For example, patio doors have been fitted in the baby room. This means that the very youngest children can freely access outdoor play. Safeguarding is effective. Staff access regular training and the manager frequently tests their understanding of the safeguarding policy. This helps staff to have a very good understanding of the procedures to follow to protect a child's welfare. There are effective systems in place to ensure staff are suitable to work with children and their ongoing suitability is frequently assessed. For example, the manager has regular supervision and appraisal meetings. She observes staff in their work and this helps her to identify any weakness in practice and put in place any support that might be needed.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of individual children's interests and place a clear priority on promoting children's language skills. Children enjoy these interactions. For example, staff use new words during children's play to describe what they are doing. They make use of signing to help support early language development and print words out and learn children's home language if they speak English as an additional language. Two-year-olds eagerly engage in messy activities outside. For example, they use brushes and water to make marks on mirrors and a blackboard. This helps support their early writing skills. Three- and four-year olds learn how to take account of others at group times. They engage in discussions about the weather, what day and month it is. Staff skilfully include mathematics, asking children to count in order for the day of the month.

Personal development, behaviour and welfare are good

Children develop an awareness of healthy lifestyles. Staff provide children with nutritious snacks and meals and they encourage them to stay well hydrated. There is lots of talk about different foods and children particularly enjoy playing with real foods in the role play area. Children get plenty of fresh air during the day and are engaged in exciting activities. For example, older children love to pretend they are taking part in a well-loved story, repeating well known refrains and completing actions around the garden. Staff support children well during periods of change. For example, when they move rooms and to prepare them for their move on to school.

Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. Very young children are keen to join in with activities. For example, they take part in gluing different textured materials onto paper. Older children are confident, independent and sociable. They confidently speak with visitors and follow instructions and routines willingly. They have good levels of self-esteem and have positive attitudes towards challenging activities. Children are very well prepared for school.

Setting details

Unique reference number	310214
Local authority	North Tyneside
Inspection number	1103581
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	92
Name of registered person	Tynemouth Nursery Group Limited
Registered person unique reference number	RP521965
Date of previous inspection	23 July 2014
Telephone number	0191 258 1662

Tynemouth Nursery registered in 1999. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above, including one member of staff with early years teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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