

Greenfield Nursery

Stourbridge Children's Centre, Forge Road, STOURBRIDGE, West Midlands, DY8 1XF



Inspection date	4 October 2017
Previous inspection date	25 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider makes sure that she gains the views of all staff, parents and their children through the self-evaluation processes for her provision. This helps her to identify clear areas to focus on that will continually improve the provision for all children. Outcomes for children are good.
- The provider holds regular supervisory meetings with all members of staff. This enables them to discuss their training needs, their key children and anything that may concern them. The provider checks staff's ongoing suitability to do their job and observes staff practice. This helps to ensure teaching has a positive impact on all children's learning.
- Staff develop professional relationships with the parents and other providers, including the local schools. This promotes consistency and continuity for all children's care and learning. Staff make sure that parents are informed about their child's day at nursery.
- Staff are warm and caring with all children. They welcome them into the nursery, and help them to settle quickly and become ready to learn. Staff use lots of praise with children and are positive role models. They foster children's strong emotional attachments and promote their sense of belonging very well.

It is not yet outstanding because:

- Staff do not provide all parents with as much information as possible about how they can best support their child's learning at home.
- At times, staff do not promote children's independence skills to the highest level throughout the session, particularly by allowing children more opportunities to lead their own learning and manage some tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the information provided to parents about how they can support their child's learning at home, so that all children make the best possible progress
- extend the opportunities for children to develop an even higher level of independence throughout the whole session.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that all staff keep their child protection training up to date. Staff know the possible signs of abuse and neglect. They know what to do and who to contact if they have any concerns about a child in their care. The provider makes sure that all indoor and outdoor areas are risk assessed before the children arrive. She ensures good deployment of staff throughout the day to help keep children safe and well. The provider monitors the educational programmes. This helps to make sure that all children are progressing well across all areas of learning.

Quality of teaching, learning and assessment is good

Children show a keen interest in nature. For example, they observe the life cycle of the butterfly as they watch the chrysalis change over time. When ready, children release them outdoors and watch them fly away into the sky. Staff foster children's interest in living things further as they look on in awe when baby chicks emerge from their eggs. Staff use a range of questioning techniques to build on children's vocabulary and promote their communication skills well. Children develop empathy for living things. Staff support younger children as they explore and investigate the dry sand. Younger children excitedly use scoops to uncover buried 'treasure', confidently naming the colours and shapes of their findings. Staff support older children well, for example, as children cut out paper shapes using scissors and have a go at writing their own name on their work. Staff support all children as they have fun outdoors. Children use the water hose to create their own puddles. They excitedly jump up and down and giggle with their friends as they splash one another.

Personal development, behaviour and welfare are good

Children behave well and demonstrate a high regard for one another as they play. They build strong friendships with others. Staff talk to parents about providing healthy options for their child at lunchtime. For example, staff make sure children have fruit for snack times and drink regularly throughout the session. Staff support children as they take manageable risks in their play. Children have fun chasing one another and are becoming increasingly skilful at using the slide. They practise their balance skills as they ride around on their scooters and tricycles. Overall, children develop an awareness of the benefits of a healthy lifestyle.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, and children who speak English as an additional language, develop their confidence well. They thoroughly enjoy looking through their books and joining in during story times. Children sing songs and rhymes and have great fun as they practise all the actions. They are developing their awareness of similarities and differences between themselves and others in the local and wider community. All children develop the skills they need for their move to school.

Setting details

Unique reference number	EY468404
Local authority	Dudley
Inspection number	1102723
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	22
Name of registered person	Sylvia Anne Hickling
Registered person unique reference number	RP905686
Date of previous inspection	25 March 2014
Telephone number	01384 442462

Greenfield Nursery registered in 2013. The nursery is privately owned and employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two staff hold qualifications at level 2. The nursery opens Monday to Friday, during term time only. Sessions are from 9am until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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