

Netherfield Preschool

Ampton House, 2b Ashwell Street, Netherfield, NOTTINGHAM, NG4 2FQ



Inspection date 4 October 2017
Previous inspection date 27 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is passionate about providing education of the highest quality for children who attend the setting. The team works exceptionally hard to constantly reflect and develop practice, demonstrating excellent professional knowledge and understanding.
- Teaching is inspirational. Staff are highly qualified and use their deep knowledge and understanding of early years to plan innovative and interesting activities for children.
- There is an extremely high focus on supporting children's speech and language. Staff have recently partnered with a speech and language therapist to further develop and enhance their teaching skills.
- Children with special educational needs and/or disabilities are supported to make excellent progress from their starting points. Staff work very closely with other early years professionals to support parents and children.
- Children's social and emotional well-being flourishes while they are in pre-school. They demonstrate excellent manners and behaviour. They respond very well to the daily routine of the pre-school.
- The management team has extremely high expectations of how children learn and develop. Children's development is observed, tracked and reviewed precisely, to show that all children are making substantial progress since joining the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent assessment processes that focus on the progress made by different groups of children.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector had a meeting with the pre-school management team. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team works exceptionally well. Policies and procedures are extremely well thought through. There are very robust recruitment procedures in place. All staff are highly vigilant and children's safety is of the utmost importance. The arrangements for safeguarding are effective. Without exception, all staff have excellent safeguarding knowledge and understanding. They confidently know who to contact for advice. The management team closely tracks the progress of each child, and has started to track the progress groups of children are making, and is considering how to improve this further.

Quality of teaching, learning and assessment is outstanding

Staff model how to play exceptionally well. They get fully involved in activities, wowing children with their enthusiastic approach. Children enjoy making marks in coloured foam and glitter. Staff encourage children to stand up and stretch their whole bodies while making marks. They narrate while children play. For example, they say 'up and down, round and round' as children draw circles and squares in the foam. Staff place an exceptionally high priority on promoting children's communication skills. They model clear and precise speech at every opportunity. Staff also use simple sign language and visual cue cards to further support children's understanding. They go out of their way to support parents with children's learning at home. They share resources with them and give them strategies to use in supporting children's listening and attention skills.

Personal development, behaviour and welfare are outstanding

The management team uses combined skills to create a highly inspiring learning environment for children. For example, the outdoor flooring is deliberately uneven so that children can practise climbing and begin to develop their core muscle strength. Cosy chairs and seats have been added to the role-play area to encourage children to sit and read independently. Children's relationships with each other are highly valued. Staff support children to get to know one another's names as they roll a ball back and forth. Settling-in procedures are uniquely tailored to each child. Staff have recently stopped wearing bright uniform t-shirts so that the environment feels more homely and natural for children. Children feel welcomed and valued by all staff and settle extremely quickly.

Outcomes for children are outstanding

Children make exceptionally good progress from their starting points in learning and are very well prepared for school. Funding is used to help quickly close any gaps in children's learning. Young children learn to use the toilet quickly and confidently. Children with special educational needs and/or disabilities are learning to concentrate for longer periods of time and make eye contact with staff.

Setting details

Unique reference number	EY473988
Local authority	Nottinghamshire
Inspection number	1102966
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	22
Name of registered person	Netherfield Preschool Limited
Registered person unique reference number	RP533396
Date of previous inspection	27 June 2014
Telephone number	0115 8374480

Netherfield Preschool registered in 2014. The pre-school employs four members of childcare staff. Of these, all have appropriate early years qualifications, two hold early years professional status, one has a level 3 qualification and one has a level 5. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until midday and 12.45pm until 3.45pm.

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