

Altarnun Pre-School

Altarnun Primary School, Five Lanes, Altarnun, LAUNCESTON, Cornwall, PL15 7RZ



Inspection date

4 October 2017

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee supports the manager and staff well to provide efficient organisation and monitoring of their provision. Self-evaluation is effective. Management and staff make continuous improvements to their resources and skills, which is beneficial to children.
- The manager and staff have positive partnerships with parents and others. This enables them to support children's individual needs and progress well. For example, to provide additional support in children's communication and language development.
- Children enjoy a good range of activities and enjoy learning through play. They are sociable, confident and play well together. Children feel very secure as staff prepare them well for entry to pre-school and school.
- Effective observation, assessment and planning procedures identify children's next steps and track progress well. The manager and staff continue to develop their good procedures, to extend the opportunities to involve parents further in the assessment of children's progress.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to learn and practise letter sounds, to extend their early literacy skills.
- Although staff teach older children well how to paint and draw with a purpose, they sometimes miss opportunities to enable children to develop and express their own creativity more freely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for older children to hear and practise letter sounds, to support their early literacy skills further
- increase the opportunities for children to use creative resources independently to develop and express their individual creativity more freely.

Inspection activities

- The inspector held discussions with the chairperson, manager, staff and parents.
- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector read the self-evaluation form and a sample of children's development records.
- The inspector viewed the safety of the premises.
- The inspector checked required documentation, including staff training certificates and evidence of suitability.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff use training opportunities well to further develop their effective skills. For example, they have developed a deeper understanding of children's emotional development and of positive behaviour management. Successful fundraising enables the committee, manager and staff to carry out their development plans. For example, to re-design the outdoor area and extend the learning opportunities for children further. To address the recommendation from their previous inspection, staff have successfully increased their use of resources, such as pictures, to further support children's learning. The manager and staff reflect well on their effectiveness and make positive changes to improve learning outcomes for children. For instance, they altered the start time and organisation of activities to ensure they engage children well throughout the sessions. Safeguarding is effective. The committee, manager and staff have a good understanding of their responsibility to safeguard children's welfare.

Quality of teaching, learning and assessment is good

The manager and staff are skilful in their interactions with children to successfully encourage good concentration and language skills. For instance, children enjoy using puppets and looking at pictures with staff when they talk about how they are feeling. The manager and staff use and teach simple signing to further support children's understanding and communication. Children show a very good understanding in their imaginative play. For example, they write out a pretend prescription and give instructions to their bandaged 'patient'. The manager and staff involve parents well in children's activities and learning. For instance, children borrow books to read at home with their families. Parents and children enjoy the stay-and-play afternoons, which provide good opportunities for them to spend time with the manager and staff.

Personal development, behaviour and welfare are good

The manager and staff are good role models and successfully encourage children to be kind, caring and helpful. For example, children feel important as the 'special helper' and carefully prepare the tables and healthy food for snack time. Children have a good understanding of safety and behave well. For instance, they hold hands and walk in pairs along the path to the field. The manager and staff enable children to have fun and learn about risks, such as how to climb trees safely. Children happily greet their friends and the staff, which shows secure attachments and good relationships. They give a warm goodbye as they leave, such as a cheery 'I'll miss you', when a friend goes home.

Outcomes for children are good

Children have a good understanding of the routines and follow instructions well. For example, they eagerly gather for registration and story time. Children show interest, listen and join in well, which effectively develops their good learning skills. They show high self-esteem and are proud of their achievements. For instance, children confidently tell their friends and staff about things they have done at home.

Setting details

Unique reference number	EY301846
Local authority	Cornwall
Inspection number	1070656
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	8
Name of registered person	Altarnun Pre-School Committee
Registered person unique reference number	RP906668
Date of previous inspection	25 November 2014
Telephone number	07929 410 605

Altarnun Pre-School registered in 2005. It is a committee-run group. It operates from one room in Altarnun Primary School, in the village of Five Lanes. Sessions are available to children over the age of two years in term time only. The pre-school opens from 8.45am until 3.15pm on Monday, Wednesday and Thursday and from 8.45am until midday on Tuesday and Friday. There are three members of staff employed to work with the children. The manager has a qualification at level 4 and two members of staff have qualifications at level 3. The pre-school receives early education funding to provide free places for children aged two, three and four years.

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