

Dunalley After School & Breakfast Club



Dunalley Primary School, West Drive, Cheltenham, Gloucestershire, GL50 4LB

Inspection date	4 October 2017
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders are dedicated to the professional development of staff and are committed to ensuring that children are suitably motivated and challenged.
- Children benefit from an exciting range of activities that staff plan based on children's interests. For example, children enjoy creating their own 'sheep' and looking at photographs of different animals. Children develop their physical skills and enjoy challenging themselves in the outside area.
- Children form positive relationships with staff and enjoy conversing and joking with them. Staff know children well and work effectively with new children to develop their confidence and self-esteem.
- Staff work effectively with schoolteachers and gather information about children's next steps in learning. Staff support children, including those who speak English as an additional language, to extend their communication skills. For example, staff encourage children to join in with small-group games to build on their confidence.

It is not yet outstanding because:

- Staff have not developed ways to involve parents successfully in their children's care and experiences at the club, which does not fully support a consistent approach between home and the club.
- Staff sometimes miss opportunities to extend children's independence skills, particularly at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to involve parents in their children's experiences at the club to enhance consistency between the club and home
- develop opportunities for children to enhance their independence skills.

Inspection activities

- The inspector observed the quality of teaching and interactions with children.
- The inspector spoke to staff and held a meeting with the leaders.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environments.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a strong understanding of their role and responsibilities. They are committed to ensuring that children receive the best possible experience. Leaders and staff evaluate the quality of the setting and successfully identify areas for improvement. Safeguarding is effective. Staff have a robust understanding of the signs and symptoms that would cause concern about a child's welfare. Staff encourage children to understand ways to stay safe themselves. For example, staff follow the school's policies regarding online safety to provide consistency for children. Leaders have developed rigorous systems to ensure that staff working with children are suitable. Leaders have implemented robust systems to monitor staff performance, such as through appraisals and supervisions.

Quality of teaching, learning and assessment is good

Staff are well organised and position themselves in different areas of the club, indoors and outdoors, to allow children to flow freely around the site, based on their own interests. Staff support children to learn about different cultures and religions from around the world, such as making lamps for Diwali. Staff support children's emotional well-being effectively. For instance, staff encourage children to watch a firework display online to prepare them for the noises they may hear. Staff ensure children experience a broad range of activities. For example, children enjoy visiting the cinema and enjoy workshops from the 'Dog's Trust' and firefighters. Staff interact and communicate well with children, and they extend their thinking skills successfully. For instance, staff challenge children and encourage them to express their thoughts and creativity. Staff follow children's interests well and join in with children's play. They adapt activities skilfully to meet children's individual needs. Children enjoy challenging themselves to throw rings onto a post or exploring conkers and pine cones. Children are confident, motivated and happy learners, and enjoy their time at the club.

Personal development, behaviour and welfare are good

Leaders have recently developed an effective key-person system and staff know children well. Staff have implemented consistent approaches to behaviour management. For example, children earn a merit or a star for positive behaviour, which is displayed in the club. Staff listen to children's voices and opinions successfully. For instance, children have created the club rules alongside staff and these are displayed proudly in the setting. Children behave well and are polite and respectful to staff and others. Staff encourage children to interact with others and broaden their friendships, such as through including other children in their games and helping each other. Staff provide a range of nutritious snacks and cater for dietary requirements successfully to maintain good health.

Setting details

Unique reference number	511759
Local authority	Gloucestershire
Inspection number	1070429
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	50
Number of children on roll	79
Name of registered person	Dunalley After School & Breakfast Club Committee
Registered person unique reference number	RP520071
Date of previous inspection	24 October 2014
Telephone number	01242 512391

Dunalley After School & Breakfast Club registered in 2000. The club operates from Dunalley Primary School in Cheltenham. The club is open each weekday during school term time from 8am to 8.45am and from 3.15pm to 6pm. The club opens on selected days during school holidays from 8am to 6pm. The club employs eight staff. Seven staff, including the manager, hold a relevant early years qualification at level 3 or above.

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