

New Gumboots After School Club

Goodrich Community Primary School, Goodrich Road, London, SE22 0EP

Inspection date

3 October 2017

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not consistently support staff professional development to further develop their knowledge and skills on changes to safeguarding guidance.
- Even though there is a first-aid box available at all times, the provider does not ensure that the content is appropriate for children or replenished regularly.
- The provider and staff do not make effective use of all opportunities for children to develop independence and self-help skills.
- The provider and staff do not consistently offer a range of resources, particularly when children enjoy being outdoors.
- The provider does not always keep parents regularly informed of the meals and snacks provided for the children every day.

It has the following strengths

- Effective systems are in place for managing the recruitment of staff and checking their suitability, to help ensure children are kept safe from harm.
- Children are happy and enjoy their time at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ support staff further to ensure they have up-to-date knowledge and understanding of the 'Prevent' duty guidance	30/10/2017
■ ensure the first-aid box is adequately equipped at all times.	20/10/2017

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to develop children's self-help skills and independence, during their everyday routines
- extend the range of resources for children to explore, particularly when they enjoy being outdoors
- further develop systems to provide more up-to-date information for parents, particularly about the snacks provided for children.

Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector held a discussion with the provider and manager at appropriate times, including about the activities taking place.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector discussed with the provider the range of outdoor activities and snack time.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff are not fully aware of the 'Prevent' duty guidance, as required, but they do understand how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The provider meets with staff and supports their professional development. However, these opportunities have not been effective enough to highlight areas where staff lack understanding of these current childcare matters. The provider acknowledges the need to update staff understanding of the 'Prevent' duty guidance straight away. Safeguarding is effective. Staff complete regular risk assessments to identify and minimise any hazards, and they supervise children at all times. The provider and staff implement policies and procedures, including for safeguarding and administering medication. The provider has procedures for self-evaluation and has identified features that need improving, such as reviewing the current snacks and meals, to offer a wider variety of healthy, nutritional snacks and meals.

Quality of teaching, learning and assessment requires improvement

Staff know the children well and join them in their play. Indoors, staff provide a range of activities and resources for children of mixed ages. For example, children become engaged in a variety of arts and crafts activities. They enjoy using a range of material and media, and staff support children to express themselves freely. The provider does not offer as many resources outdoors. These are minimal and only a few children have resources with which to play which limits their enjoyment. Overall, however, staff interact with children and develop activities according to children's ages and abilities. These strategies help to keep children engaged in whatever they do. Even though the provider has changed routines at snack time, staff do not consistently offer children opportunities to make choices and do things for themselves.

Personal development, behaviour and welfare require improvement

Many of the staff also work at the school and they have built positive relationships with the children. The key person observes younger children's progress, records and monitors what they can do, and regularly shares this information with teaching staff at the school. Parents state that staff are approachable and there is a seamless transition from after-school activities to the club. The sharing of information about children's care and achievements supports children's emotional well-being and welfare. The behaviour management policy gives clear procedures for managing children's behaviour. Children's behaviour is good and consistently managed well by staff. The staff promote children's health and well-being. For example, children play outdoors and they eat a variety of healthy, nutritional snacks to help them further to understand the importance of eating healthily. However, their welfare is not fully assured because of the weaknesses in staff awareness of all current safeguarding guidance and a lack of suitable items in the first-aid box.

Setting details

Unique reference number	EY448272
Local authority	Southwark
Inspection number	1062666
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	8
Name of registered person	New Gumboots After School Club
Registered person unique reference number	RP531685
Date of previous inspection	16 January 2013
Telephone number	07956 855931

New Gumboots After School Club has been operating since 2009 and registered as a limited company in 2012. The club operates from Goodrich Primary School, within the London Borough of Southwark. The club operates Monday to Friday from 3.30pm to 6pm during term time, and on weekdays from 8am to 6pm during school holidays. The provider employs seven members of staff, including two managers. Two members of staff hold qualifications in childcare.

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