

The Villages Childcare

Leigh & Bransford Memorial Hall, Sherridge Road, Leigh Sinton, MALVERN,
Worcestershire, WR13 5DE



Inspection date

Previous inspection date

3 October 2017

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind, caring and respond well to children's individual needs. This helps children to feel happy and confident and helps new children to settle quickly.
- Staff use effective methods of teaching. They make learning fun and provide appropriate levels of challenge that help children to learn new skills. Children stay engaged and motivated in activities.
- Partnerships with parents are good. Regular communication between home and pre-school helps to support parents to continue their children's learning at home.
- Staff support children's communication and language skills particularly well. They engage children in conversations throughout the day and effectively model children's language as they play.
- The manager and staff are extremely passionate and motivated to provide high-quality care and learning for all children. They monitor children's development well to ensure that any gaps in learning are identified and acted upon.

It is not yet outstanding because:

- Activities outdoors are not always as well planned as those indoors to further support those children who prefer to learn outside.
- The manager does not fully involve all parents and staff in the evaluation of the setting to encourage them to contribute to the plans for future improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on planning to make better use of the learning environment to help children who learn best outdoors
- find more ways to include the views of parents and staff when reflecting on the setting and making plans for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held discussions with the provider and staff. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff undertake ongoing child protection training. They know what action to take if there are any concerns about children. Staff supervise children well and maintain a safe environment for them to play in. Staff recruitment, induction and ongoing suitability checks help to ensure that staff are suitable to work with children. The provider monitors teaching effectively and staff have regular opportunities to attend further training. This helps to build on their good knowledge and skills and helps to further improve the outcomes for children. Close partnership working with local schools helps to prepare children for their move to school. Parents are very happy with the pre-school. They express how much their children love attending and how well the staff get to know their children.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's current abilities when they first start at the setting. They build on this with their own observations and use this to plan for children's individual learning needs. Staff take an active interest in children's play. They give children time to think and find their own solutions to problems. For example, children building a house with bricks tell staff they need to put a roof on the house. Staff allow them time to decide which bricks would be best to use. Children show great delight when they manage to complete the roof, exclaiming, 'Look at my house'. Staff offer children plenty of praise and encouragement for their efforts and achievements. This helps to promote children's can-do attitude to learning.

Personal development, behaviour and welfare are good

Children behave well. Staff act as good role models. Their calm and consistent approach towards children and each other helps to provide good examples for children. They remind children to have good manners and to be kind to each other. Children are learning the importance of keeping themselves safe. For example, they talk about and point to the boundary rope in the forest school area. They explain to visitors that it is not safe to go beyond this rope because of the stinging nettles. Children's good health is promoted well. Staff ensure children have opportunities for daily exercise and that they follow good hygiene routines.

Outcomes for children are good

All children, including those who receive additional funding, make good progress from their starting points. Children develop strong social skills and confidently join in with group discussions. They are able to take turns during conversations with adults and their friends. Children enjoy looking at books independently and listen well to stories read by staff. They develop good manipulative skills while playing with puzzles, building bricks and using scissors. Children are gaining the key skills they need to help prepare them for their move to school.

Setting details

Unique reference number	EY439978
Local authority	Worcestershire
Inspection number	1095235
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	16
Number of children on roll	20
Name of registered person	Katie Danielle Wiggins
Registered person unique reference number	RP909770
Date of previous inspection	11 June 2015
Telephone number	07854477445

The Villages Childcare registered in 2011. The pre-school employs three members of childcare staff, including the provider/manager. The provider/manager holds a degree in early years and the other staff hold level 3 qualifications. The pre-school opens Monday to Friday during term time. Sessions are from 8am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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