

The OK Club

Bramhope Primary School, Tredgold Crescent, Bramhope, Leeds, LS16 9BR



Inspection date	3 October 2017
Previous inspection date	23 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has not obtained the required public liability insurance to cover the premises from which the club operates.
- There are gaps in practitioners' knowledge and understanding of how to identify signs of possible abuse and the 'Prevent' duty guidance.
- Some younger children are not always as involved in group activities as the older children.
- The manager has not fully implemented a targeted programme of supervision for staff to enable her to clearly identify individual training needs, in order to raise the quality of practice to a higher level.
- Staff do not obtain information from parents regarding what they know about their child's interests.

It has the following strengths

- Staff have created a welcoming environment that supports children's independence. Children choose happily from a range of resources and activities.
- Children's behaviour is good. They listen and follow instructions competently. Staff praise good behaviour. This helps to develop good social skills.
- Staff provide children with good opportunities to learn about different people, customs and faiths. This helps to develop their knowledge of the world in which they live.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain appropriate public liability insurance for the club	06/10/2017
■ improve practitioners' knowledge of how to identify signs of possible abuse and the 'Prevent' duty guidance	05/11/2017
■ improve opportunities for younger children to fully participate and become engaged in group activities.	05/11/2017

To further improve the quality of the early years provision the provider should:

- extend the programme of staff supervision to develop their skills and identify individual training needs to raise the quality of practice
- extend partnerships with parents to gain more information about children's interests.

Inspection activities

- The inspector observed the premises, activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Not all staff have a secure knowledge and understanding of how to protect children from harm. Neither do they fully recognise signs that children may be at risk of potential harm from extreme views. Furthermore, the provider has failed to obtain public liability insurance for the club. This means children's safety is compromised. Nevertheless, staff recruitment procedures are thorough and checks are completed to confirm staff's ongoing suitability to be left alone with children. There are established procedures which help to keep children safe. For example, practitioners carefully check the indoor and outdoor areas for hazards before children arrive and regular emergency evacuation procedures are carried out. The manager is beginning to observe staff practice as a way to monitor quality. However, she is not consistently drawing out specific weaknesses and ways to help them further improve their skills. Staff share information about children's abilities with the on-site school that they attend in order to complement their school experiences.

Quality of teaching, learning and assessment requires improvement

Staff do not observe younger children closely enough to ensure that they meet their individual needs within the bigger group. During sessions in the hall, younger children become quite distressed with the noise and over excitement of older children playing ball games in the hall. Overall, children are supported by staff who plan activities that they know children like. Children play imaginatively. For example, they take on the role of doctors and nurses to examine others who have imaginary discomfort in their ears. Staff promote children's creativity. For example, they provide children with a varied range of resources and materials for children to explore. Children enthusiastically make paper aeroplanes and find out which one flies furthest. This helps to strengthen their understanding of comparative distances. Parents talk positively about the club. They say that the staff speak with them daily about their children's day. Children spoken to during the inspection say that they enjoy coming to the club and meeting their friends.

Personal development, behaviour and welfare are inadequate

Children's well-being cannot be assured because of weakness in staff's knowledge of safeguarding matters. Nevertheless, staff provide children with a range of healthy foods. Children clear away their own plates and cups after snack time, developing their independence skills. Children play energetically for extended periods in the fresh air and this helps to promote their physical well-being. They take manageable risks as they play on large equipment, such as balancing tyres, boosting their confidence in their own abilities. Staff help children learn the importance of turn taking and cooperative play. For example, they play alongside younger children as they play games together. Staff encourage children to visit the club prior to starting. This helps children to settle into their new environment. However, information about children's interests is not always obtained as well as possible and not all new children are engaged in activities they enjoy from the onset.

Setting details

Unique reference number	EY386468
Local authority	Leeds
Inspection number	1093679
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	16
Name of registered person	Anita Maria Ellam
Registered person unique reference number	RP514091
Date of previous inspection	23 April 2015
Telephone number	

The OK Club registered in 2009. The club is open Monday to Friday during term time only, from 7.45am to 9am and from 3.15pm to 6.15pm. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above.

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