

Shining Stars

Western Community Primary School, Rutland Road,, WALLSEND, Tyne and Wear,
NE28 8QL



Inspection date

5 October 2017

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents comment favourably about the staff's care, their children's good progress and the detailed, helpful information they receive.
- Staff have a secure understanding of how children learn and develop. They make sure learning is fun, challenging and based around children's interests and their next steps in learning.
- Children enjoy the time they spend in this happy and welcoming environment. They build good relationships with staff. Children's health and well-being are given high priority. They enjoy healthy snacks and develop good social skills as they play.
- The setting has strong links with the host school. Children visit the Reception classroom prior to starting school. This enables them to become familiar with school staff and the environment and helps to prepare them emotionally for the transition.

It is not yet outstanding because:

- Staff do not always gain sufficient information from parents about their child's level of learning and development on entry.
- Staff do not always provide children with consistent messages about what is expected of them during some routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more precise, detailed information from parents about what their children know and can do when they start at the nursery
- provide consistent opportunities to help children build on their understanding of routines, with specific regard to eating at the table.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures all staff know what to do and who to contact should they have any concerns about the children they care for. They effectively carry out robust recruitment and vetting procedures to check staff are suitable to work with children. Staff's ongoing suitability is supported through regular supervision meetings with the manager where staff are provided with time to discuss confidential or sensitive issues. Good arrangements are in place regarding the programme for professional development. Staff update their training regularly, leading to a knowledgeable staff team. Effective systems are in place to monitor progress for each individual child. This ensures that any gaps in children's learning are quickly identified and addressed. The manager gathers the views of parents and children to add to the thorough self-evaluation process.

Quality of teaching, learning and assessment is good

Carefully planned and enjoyable activities ensure that all children make good progress in their learning. Children's language and communication skills are effectively supported. Staff provide opportunities for children who speak English as an additional language to use their home language in their play. They listen to children's experiences and support younger children as they begin to use simple words and phrases. Staff effectively develop children's skills in mathematics and literacy. They talk about the size, shape and colour of different objects. Young children enjoy exploring the texture of shaving foam and 'gloop'. Staff help children to develop their small-muscle skills and they enjoy using large plastic tweezers to pick up objects. Three-year-old children match picture cards successfully and concentrate very well on the game.

Personal development, behaviour and welfare are good

The key-person system is effective and children have formed strong relationships with the staff. This helps promote children's sense of security and emotional well-being. Children learn to play cooperatively, share and take turns. Daily outdoor exercise helps to support children's physical development. They learn to steer ride-on toys and balance on large tyres. Staff promote good hygiene and children's independence in personal care routines effectively. Children are learning to keep themselves safe. For example, staff talk about how sharp knives are dangerous when helping to prepare snack.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They enjoy books, stories and rhymes. Older children develop the dexterity and control needed for early writing. They make purposeful marks with a range of media and express their thoughts and ideas. Children independently manage their self-care needs and simple tasks, such as putting on dressing-up clothes. They count while they play and spontaneously use mathematical language.

Setting details

Unique reference number	EY467413
Local authority	North Tyneside
Inspection number	1102666
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	88
Name of registered person	Good Time Childcare Limited
Registered person unique reference number	RP905723
Date of previous inspection	13 February 2014
Telephone number	07546512311

Shining Stars registered in 2013. The provider employs 11 members of childcare staff. Of these, one holds early years professional status, two hold appropriate early years qualifications at level 6, one holds an appropriate early years qualification at level 5, one at level 4 and six hold appropriate early years qualification at level 3. The setting opens Monday to Friday from 7.30am until 6pm term time only. It also provides before- and after-school care. Sessions are from 7.30am until 8.50am and 3.30pm until 6pm. The setting receives funding to provide free early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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