

Childminder Report

Inspection date

5 October 2017

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has expert knowledge of the ways young children learn. This helps her to plan a superb range of experiences and activities that support children to make the best possible progress.
- The childminder completes highly accurate observations of children and has first-rate knowledge of each child's individual learning needs. She makes in-depth plans to support children to build on what they already know and can do. This contributes to the excellent achievements children make in their learning.
- Partnerships with parents are exemplary. They make extensive contributions to assessments and plans for their children's learning. They extend this at home using activity ideas and resources that the childminder provides. Parents comment that they are 'blown away' by the high standards of care and learning the childminder provides.
- The childminder gives utmost priority to supporting children's self-esteem and confidence. Children glow with pride, as she lavishes them with praise and attention celebrating each achievement with them. They show a strong sense of belonging and are clearly very happy and at ease in the childminder's care.
- The childminder has an extremely effective approach to managing children's behaviour. She teaches children to understand the needs and feelings of others, and supports them to manage their own conflicts extremely well. Children respond positively to her high expectations and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways to support older children's excellent emerging writing skills.

Inspection activities

- The inspector viewed all areas of the childminder's home that are used for childcare.
- The inspector observed the quality of teaching during the inspection and assessed the impact this has on children's learning and development.
- The childminder completed a joint evaluation of an activity with the childminder and her co-childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She sampled documentation, such as evidence of suitability checks carried out on people living at the address and the required policies and procedures.
- The inspector spoke to the children and one parent during the inspection. She took account of the views of other parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's systems for evaluation are sharply focused on raising children's achievements. She works with her co-childminder, parents and children to scrutinise her practice and plan improvements. She takes advantage of every opportunity to further her knowledge and skills, which contributes to her excellent teaching skills. The childminder analyses the progress children make, to help her to plan highly effective learning programmes. She shares a wealth of information with other professionals to help ensure a consistent approach to supporting children's learning. Arrangements for safeguarding are effective. The childminder fully understands her responsibility to keep children safe, and knows what to do if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Children benefit from a wide range of appealing activities that challenge and motivate them. They become engrossed in their play, and are confident learners who show remarkable attention and concentration skills. The childminder has a sharp focus on supporting children's communication and language development. Her interactions with children are first rate and help them to make excellent progress in this area of learning. Younger children are curious and benefit from rich opportunities to investigate. They explore textures, such as cereal, crunching it between their fingers. Older children confidently lead their own play. They cooperate and demonstrate great imaginative skills when pretending to work in a bakery shop. The childminder's enthusiasm is infectious. It contributes to the clear love of learning demonstrated by the children.

Personal development, behaviour and welfare are outstanding

Children thrive in the very carefully organised space that is dedicated to their care and learning. The childminder has highly effective hygiene procedures that help children to develop excellent habits and promote their good health. Children benefit from plenty of fresh air and exercise, and demonstrate a remarkable understanding of healthy lifestyles. They show an excellent awareness of how to keep themselves safe. For example, they discuss the dangers in a kitchen and what they could do to stay safe. The childminder encourages children's independence from an early age. They manage their own personal care needs exceptionally well and are very keen to help with tasks. This helps to prepare them extremely well for when they move on to school.

Outcomes for children are outstanding

All children make excellent progress in their learning. All children achieve at least typical levels of development for their age, and many exceed this. Children who need more support with some aspects of their learning, make rapid progress and catch up very quickly. Children's very good achievements in mathematics and literacy help to prepare them for their move on to school. They confidently use mathematical language to measure, count and compare while making gingerbread people. The childminder is currently developing even more exciting ways to help children to develop their early writing skills.

Setting details

Unique reference number	EY430459
Local authority	Stockton on Tees
Inspection number	1102332
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder registered in 2013 and lives in Stockton-On-Tees. She works alongside her husband, who is also a registered childminder. She operates all year round, from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education two-, three- and four-year-old children.

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