

Childminder Report

Inspection date

5 October 2017

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely high expectations of children. He has exceptional knowledge of individual children's current abilities and his plans for their ongoing learning and development are meticulous. This contributes to the superb progress that children make across all areas of learning.
- The childminder makes highly accurate and detailed observations of children at play. He notes their achievements and rigorously assesses the progress they make in their learning. This helps him to swiftly identify any children who need extra support with any aspect of their learning and development.
- Children are consistently engrossed in activities that motivate and enthuse them. They concentrate, persevere and are actively curious. They confidently lead their own learning and seek out others to share their experiences. This demonstrates an excellent attitude towards learning that helps to prepare them extremely well for school.
- The childminder supports children's emotional well-being particularly well. He helps them to deal with frustrations and strong emotions in a caring and sensitive way. Children learn to manage their feelings, and understand those of others. They show remarkable levels of empathy from an early age and their behaviour is commendable.
- Partnerships with parents are exemplary. They make extensive contributions to assessments and plans for their children's learning. Parents comment that they are very happy with the high standards of care and learning the childminder provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways to support older children's excellent emerging writing skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector carried out a joint evaluation of an activity with the childminder and his co-childminder.
- The inspector talked to the childminder and children at appropriate times during the inspection. She also looked at relevant documents, such as the suitability checks carried out on people living at the address and required policies and procedures.
- The inspector spoke to one parent during the inspection and took account of written feedback provided from other parents.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to continuous development. He works with his co-childminder, parents and children to sharply evaluate all aspects of practice, and identify how this impacts on children's learning and development. He makes detailed plans for improvement that include his own professional development. He attends training courses and seeks out further ways to strengthen his teaching. This has made a significant contribution to his first-rate knowledge of how young children learn. Arrangements for safeguarding are effective. The childminder is extremely vigilant and knows what to do if he is concerned about a child's welfare. The childminder shares information with other professionals, particularly when children move on to school. This helps to meet children's needs consistently and supports them very well at times of change.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is flexible and expertly targeted to help children achieve what they need to learn next. He supports children's communication and language skills extremely well and his interactions with them are highly skilful. Children are articulate and express their ideas and opinions confidently. The childminder weaves mathematics into appealing activities. For example, children learn about weight, numbers and size while they make gingerbread people. This contributes to children's strong skills in this area of learning. Younger children have extensive opportunities to explore and investigate the safe and stimulating environment. Children are deeply curious and highly motivated. They develop a love of learning. They sing, dance and learn about rhythm when they join in songs and rhymes and play musical instruments.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of belonging in the very carefully organised space that is dedicated to their care and learning. They form warm relationships with the childminder that contributes to their very high levels of self-esteem and confidence. The childminder upholds stringent procedures to help keep children healthy and teaches them excellent hygiene habits from a very young age. He encourages children's independence at every opportunity and they enjoy a sense of responsibility. For example, even the youngest children help with tasks, such as sweeping the floor, and capably manage their personal care needs. Children benefit from extensive opportunities for fresh air and exercise. They discuss the importance of healthy eating while they enjoy well-balanced meals.

Outcomes for children are outstanding

All children achieve at least typical levels of development for their age and many exceed this. They benefit from tailored teaching that precisely meets their learning needs. This helps those who need extra support to make rapid progress and catch up quickly in their learning. The childminder supports children's developing literacy skills extremely well. He and his co-childminder are currently exploring further exciting ways to encourage children's early writing skills to help prepare them even more for when they start school.

Setting details

Unique reference number	EY464760
Local authority	Stockton on Tees
Inspection number	1102542
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder registered in 2013 and lives in Stockton-On-Tees. He works alongside his wife, who is also a registered childminder. The childminder operates all year round, from 7.30am until 5.45pm, except bank holidays and family holidays. The childminder receives funding to provide free early years education for two-, three- and four-year-old children.

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