

Childminder Report

Inspection date	5 October 2017
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder actively builds on her already expert knowledge of how children learn. She completes her own research and explores new methods of educational play. The childminder embeds her learning throughout all aspects of her practice.
- Parents are very complimentary about the level of care their children receive. For example, they state, 'Her services are exceptional, from the stimulating play activities she offers for the children to the outstanding home-cooked meals she provides'. Children learn important social skills, such as sharing and manners, in a warm and positive way.
- The childminder is a superb role model. Children are extremely polite and very well mannered. They continually demonstrate high levels of self-esteem and show respect for one another. Children have excellent social skills and children of all ages play extremely harmoniously with one another.
- The highly experienced childminder is very proactive in establishing very strong partnerships with others. She shares information with parents and local teachers to provide a consistent approach to learning. Furthermore, the childminder meticulously reviews children's progress and very swiftly addresses any gaps in learning.
- Children demonstrate a very keen interest in story books. They attempt to reread familiar stories and become engrossed in their favourite tales and the adventures of the characters. This helps to develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the excellent planned changes to the environment and review the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely dedicated childminder gives meticulous attention to reviewing the quality of her setting. Parents and children have very regular opportunities to share their ideas, which are highly valued by the childminder. The childminder has very recently moved house and intends to enhance her tremendous outdoor space to ignite children's curiosity even further. Safeguarding is effective. The childminder places a very high emphasis on prioritising children's safety and well-being. She scrupulously completes risk assessments and encourages children to develop a superb awareness of their own safety. For example, the childminder engages children in rich conversations about the importance of staying safe near hot ovens when participating in pretend baking activities.

Quality of teaching, learning and assessment is outstanding

Children fully immerse themselves in extremely exciting and enthralling pretend play activities. For instance, children show immense curiosity when mixing glitter and water together to create magical potions. They transport their creations around the garden in small wheelbarrows. This helps to develop their physical skills. Children use stimulating art materials, including foam, dough and cornflour, when developing their mark-making skills. They engage in rich conversations with others about what they are doing. The childminder completes very regular and precise observations of children's learning. She forms accurate assessments that help her to identify what children need to learn next.

Personal development, behaviour and welfare are outstanding

Children excitedly talk about a recent trip to the woods where they collected natural materials. They use a range of senses to explore the different textures and sounds of these objects. Children identify a feather and discuss ideas with each other about where the feather has come from. They begin to talk about animals that have feathers compared to their own skin. This helps children to develop their creative thinking skills. The childminder provides excellent opportunities for children to develop an understanding of the importance of leading a healthy lifestyle. For instance, they help to prepare foods and participate in baking activities. The childminder talks to children about the importance of following high standards of hygiene.

Outcomes for children are outstanding

Children make rapid progress. They are very independent learners and demonstrate extremely high levels of motivation to learn. Children use their excellent imaginative skills to create items from different sized boxes, including a space shuttle and a double decker bus. Children are helped to learn simple mathematical sums when they use natural objects. They estimate how many their friends have if one object is taken away. Children are extremely well equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	EY456108
Local authority	Leeds
Inspection number	1066490
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	6 June 2013
Telephone number	

The childminder registered in 2012 and lives in West Yorkshire. She operates all year round from 7.30am to 6pm on Monday, Wednesday, Thursday and Friday, and from 7.30am to 8.55am and 3.10pm to 6pm on Tuesday, except for bank holidays and family holidays.

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