

# Childminder Report

**Inspection date**

3 October 2017

Previous inspection date

15 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made effective improvements to her practice since the last inspection. She continues to develop her knowledge and skills.
- The childminder takes account of the views of parents, children and her assistants to help her to identify areas for developing her practice further.
- The childminder communicates well with parents to share information. For example, she spends time talking to parents when they drop off and collect their children. She sends them texts and shares photographs to show how their children spend their day.
- Children are happy and settled. The childminder and her assistants find out about children's interests and personal care routines. This information helps them to meet children's individual needs well.
- Children make good progress in their learning. The childminder and her assistants observe and assess children as they play, helping them to successfully plan for the next steps in their learning.
- Children's behaviour is good. The childminder encourages children to have good manners and to take turns and share their toys.

### It is not yet outstanding because:

- The childminder does not use every opportunity to help young children to develop their vocabulary further.
- The childminder does not consistently support her assistants to develop their teaching skills further to increase opportunities to extend children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of a variety of teaching strategies to support young children in further developing their early vocabulary
- focus more precisely on enriching the skills and knowledge of the assistants to raise the overall quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the interactions between the childminder, the assistant and the children. She assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and the assistant and spoke to the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and looked at relevant documentation.
- The inspector took account of the views of parents.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced childminder cares for children well. She effectively ensures the ongoing suitability of her assistants. Safeguarding is effective. The childminder and her assistants are fully aware of their responsibility to keep children safe from harm. They have a good understanding of child protection issues and are aware of the process to follow should they have any concerns about the welfare of a child. The childminder completes risk assessments to help her to ensure that potential hazards to children are minimised. The childminder provides children with lots of opportunities to develop their skills across all areas of learning. Parents are very happy with the care and progress that their children make. The childminder helps parents to support their children's learning at home well.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. She provides activities inside and outdoors which the children enjoy. The childminder encourages children to explore new experiences. For example, she shows children how to move their bodies to make the see-saw rock. The childminder supports children's knowledge of early numeracy. For instance, young children are encouraged to count the steps as they go up the slide. Later, they independently chant, 'one, two, three', to themselves. The childminder and the assistants provide children with opportunities that support their current interests. For example, children become engrossed in lining up a variety of toy vehicles and they make pretend engine noises as they move them from one area to another.

### Personal development, behaviour and welfare are good

Children settle quickly and develop a close bond with the childminder and her assistants, supporting their emotional well-being. Children are able to make choices as they freely access toys within the childminder's home. The childminder encourages children to develop a healthy lifestyle. For example, they spend lots of time in the fresh air, playing in the well-resourced garden area. The childminder spends time helping parents to understand how to ensure their children receive a nutritious diet. She successfully supports children to become independent. For instance, she encourages children to do things for themselves, such as putting on their coats and shoes. Children respond confidently to visitors and happily include them in their play. They develop confidence in social situations, for example, through attending local activity groups.

### Outcomes for children are good

Children are making good progress from their initial starting points. The childminder identifies and closes any gaps in their learning. Children are confident and motivated. They are developing an interest in learning. Children make good use of the range of resources that is available to them. They are developing skills that will help them prepare for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	220780
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1107488
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 November 2016
<b>Telephone number</b>	

The childminder registered in 1975 and lives in Corby, Northamptonshire. She works with two assistants. The childminder holds a level 3 qualification in early years. She operates all year round from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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