

CAPE Irby

Irby Primary School, 40a Coombe Road, Wirral, Merseyside, CH61 4UR



Inspection date	28 September 2017
Previous inspection date	31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is committed to supporting ongoing improvements. She actively involves parents and children in sharing their views to support evaluations, for instance, through questionnaires.
- Children are confident in their play and enjoy their time at the club. Staff create a welcoming, relaxed and friendly environment. This contributes to children settling quickly on their arrival.
- Staff build strong relationships with the host school to promote continuity in children's care and complement their learning.
- Staff have positive partnerships with parents. Parents provide complimentary feedback about the range of experiences at the club and praise the friendly and flexible service they provide.
- Children play in a safe environment and the staff supervise them closely as they move between the indoors and outdoors.

It is not yet outstanding because:

- Staff do not organise some routines and group activities effectively to help to support children's interest and levels of engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to fully support children's level of engagement and enjoyment during activities.

Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during inspection and took account of their views.
- The inspector held meetings with the provider and staff.
- The inspector looked at a range of relevant documentation, including a selection of policies and procedures and the suitability of staff working with children.
- The inspector observed children during activities indoors and outdoors.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and wider child protection issues. They understand how to record, monitor and report concerns to ensure that children are protected from harm. Staff use robust risk assessments and procedures to minimise and remove risks and hazards. Staff are in constant communication to help children to stay safe. For example, they use walkie-talkies as children move between the indoors and outdoors. The provider uses updated policies and procedures effectively to help to drive good practice and ensures staff are fully aware of any updates. Staff are well qualified and experienced. They benefit from ongoing access to a range of online courses which helps to refresh and enhance their knowledge. Communication with parents is good. Staff provide detailed information through their daily discussions. Parents also receive regular newsletters. This helps to keep them up to date with any changes and events.

Quality of teaching, learning and assessment is good

Staff take account of children's ideas and interests when planning activities. Children are happy and become engaged quickly with the wide range of activities set up by staff. They concentrate and collaborate well as they play games together. Staff provide children with high levels of interaction and support during their play and activities. They ask a range of questions and listen carefully to value each child's answer. Children demonstrate their developing literacy skills and use a variety of media to draw pictures and write when playing inside and outside. Children count out objects as they play and discuss concepts, such as size, shape and proportion. For instance, during a baking activity they measure ingredients and discuss portion sizes. Staff support any specifically targeted learning alongside the host school to meet children's individual needs. They have regular meetings with class teachers and contribute to children's records of learning in school.

Personal development, behaviour and welfare are good

Staff interact well and provide children with plenty of praise and encouragement. This helps children to develop their social skills and play cooperatively. Staff use behaviour strategies consistently to effectively promote positive behaviour. Children demonstrate they are confident and behave well. Staff promote children's health and well-being well. Children help staff to plan menus and discuss the need to plan and eat healthy snacks. Snack time is organised to promote children's independence and they freely help themselves to drinks throughout the session to keep hydrated. Children benefit from daily fresh air and exercise and have plenty of opportunity to develop their physical skills. They enjoy a range of activities and games outside including ball games, which help to develop their coordination and balance.

Setting details

Unique reference number	EY245377
Local authority	Wirral
Inspection number	1087891
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	10
Name of registered person	EJF Associates Ltd
Registered person unique reference number	RP524919
Date of previous inspection	31 March 2014
Telephone number	0151 648 4431

The CAPE at Irby registered in 2003. The club serves the host school before and after school, and during school holidays provides a holiday club for the surrounding areas. The club opens Monday to Friday, from 7.30am until 9am and 3pm until 6pm during term time and from 7.30am until 6pm during holiday periods. Children attend for a variety of sessions. There are four staff working directly with children. Of these, one holds an early years degree and three have early years qualifications at level 3.

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